Accommodation Policy for People with Disabilities

Anna University has been striving to provide equal opportunity and enabling environment to all its stakeholders that, include differently-abled people, whom we recognise as valuable human resources. The University believes in the potential of all its incumbents and tries to create a conducive and conducive workplace environment for differently abled people on campus so that they can engage themselves in the propriety of the University fully well.

The elements of the policy for differently abled people in the University are as follows:

1. Ascertain the independent movement inside the campus for differently abled people with barrier-free platforms on the roads leading to the point of the workplace.
2. Ensure convenient accessibility to the building with ramps and lifts for the differently abled people.
3. To provide accessible, gender-sensitive, and functional washroom facilities for disabled persons.
4. To put in place necessary signage, such as special tactile paths, lights, visible display boards, and signposts for easy movement and guidance.
5. To provide 3D or raised outline signage or colour-contrasted signage for the visually impaired.
6. To ensure the availability of study materials and lab tools with suitable audio and video assistance for the disabled.
7. To sensitize the teaching and non-teaching fraternity about the physical, emotional, and moral needs of differently-abled people.
8. To establish and engage in the causes of differently-abled people in the teaching-learning environment through the proper administrative and organisational structure in the university.
9. To give adequate and appropriate assistance for persons with learning disabilities in and out of classrooms with responsive teachers and the college community.
10. To encourage systemic engagement for inquiry, information, and conflict redressal through assistance like scribes, readers, screen reading, etc.
11. To get patronage from the government for the improvement of assistance services for differently-abled persons with current technology.
12. To harness the opportunities of funding to improve the facilities for disabled people from government, industry, and alumni to ensure a fair chance for them to pursue education.