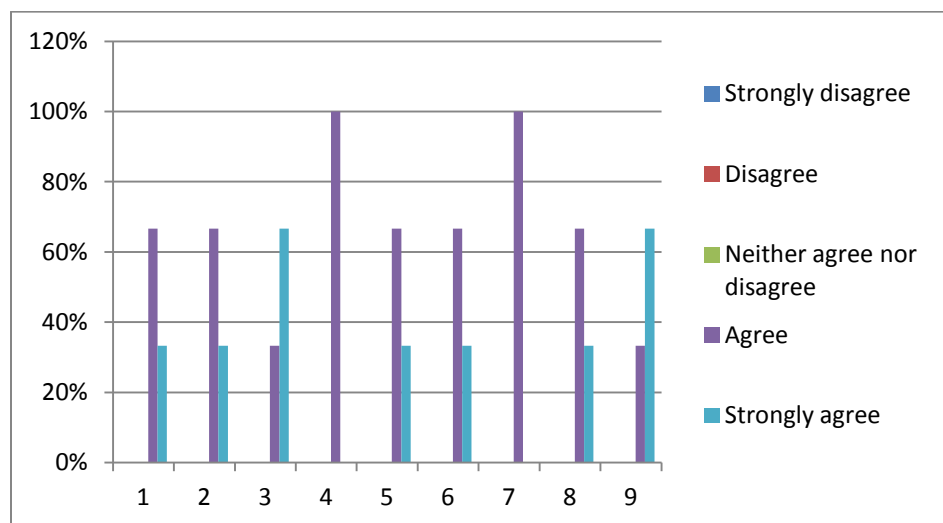


**DEPARTMENT OF INDUSTRIAL ENGINEERING**  
**COLLEGE OF ENGINEERING, GUINDY**  
**ANNA UNIVERSITY, CHENNAI**  
**STUDENTS' FEEDBACK for M.E QUALITY ENGINEERING AND MANAGEMENT [R 2015]**  
**[2018-2020 Batch]**

| SN | Indicators   | Strongly disagree | Disagree | Neither agree nor disagree | Agree  | Strongly agree |
|----|--|-------------------|----------|----------------------------|--------|----------------|
| 1  | The Programme objectives were clear and reflected in the syllabus, topics intend to cover  | 0%                | 0%       | 0%                         | 66.66% | 33.33%         |
| 2  | The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)                 | 0%                | 0%       | 0%                         | 66.66% | 33.33%         |
| 3  | The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application   | 0%                | 0%       | 0%                         | 33.33% | 66.66%         |
| 4  | Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.) | 0%                | 0%       | 0%                         | 100%   | 0%             |
| 5  | Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  | 0%                | 0%       | 0%                         | 66.66% | 33.33%         |
| 6  | The overall environment in the class was conducive to learning.  | 0%                | 0%       | 0%                         | 66.66% | 33.33%         |
| 7  | The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped       | 0%                | 0%       | 0%                         | 100%   | 0%             |
| 8  | Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable                      | 0%                | 0%       | 0%                         | 66.66% | 33.33%         |
| 9  | Tests and examinations were conducted well in time with proper coverage of all units in the syllabus                                     | 0%                | 0%       | 0%                         | 33.33% | 66.66%         |



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| 3   | The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application   |                   |          |                            | ✓     |                |
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| 5   | Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  |                   |          |                            | ✓     |                |
| 6   | The overall environment in the class was conducive to learning.  |                   |          |                            | ✓     |                |
| 7   | The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped       |                   |          |                            | ✓     |                |
| 8   | Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable                      |                   |          |                            | ✓     |                |
| 9   | Tests and examinations were conducted well in time with proper coverage of all units in the syllabus                                     |                   |          |                            | ✓     |                |
| Additional Inputs if any to be incorporated in the future Curriculum / Syllabus |  |                   |          |                            |       |                |

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| 3   | The syllabus was need based: Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application   |                   |          |                            |       | ✓              |
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| 5   | Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  |                   |          |                            | ✓     |                |
| 6   | The overall environment in the class was conducive to learning.  |                   |          |                            | ✓     |                |
| 7   | The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped       |                   |          | ✗                          | ✓     |                |
| 8   | Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable                      |                   |          |                            | ✓     |                |
| 9   | Tests and examinations were conducted well in time with proper coverage of all units in the syllabus                                     |                   |          |                            |       | ✓              |
| Additional Inputs if any to be incorporated in the future Curriculum / Syllabus |  |                   |          |                            |       |                |



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| 9   | Tests and examinations were conducted well in time with proper coverage of all units in the syllabus                                     |                   |          |                            |       | ✓              |
| Additional Inputs if any to be incorporated in the future Curriculum / Syllabus |  |                   |          |                            |       |                |



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