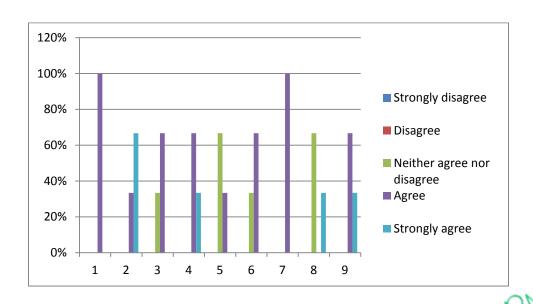
STUDENTS' FEEDBACK for M.E QUALITY ENGINEERING AND MANAGEMENT [R 2015] [2017-2019 Batch]

SN	Indicators	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover	0%	0%	0%	100%	0%
2	The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)	0%	0%	0%	33.33%	66.66%
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	0%	0%	33.33%	66.66%	0%
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0%	0%	0%	66.66%	33.33%
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.	0%	0%	66.66%	33.33%	0%
6	The overall environment in the class was conducive to learning.	0%	0%	33.33%	66.66%	
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped	0%	0%	0%	100%	0%
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable	0%	0%	66.66%	0%	33.33%
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus	0%	0%	0%	66.66%	33.33%



Head of the Department Department of Industrial Engineering College of Engineering Guindy Anna University, Chennai-600025.

STUDENTS' FEEDBACK for M.E QUALITY ENGINEERING AND MANAGEMENT [R 2015] [2017-2019 Batch]

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1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover				V	
2	The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)				\	V
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application			1	/	
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				/	1
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.			V	1	,
6	The overall environment in the class was conducive to learning.			~	3	
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped				V	
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable			*	-	
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus				e Ger	V

Name and Signature of the Student

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STUDENTS' FEEDBACK for M.E QUALITY ENGINEERING AND MANAGEMENT [R 2015] [2017-2019 Batch]

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6	The overall environment in the class was conducive to learning.					
	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped					
5	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable					
)	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus					
ditio	onal Inputs if any to be incorporated in the future	e Curriculun	n / Syllabus			

Name and Signature of the Student
(Crayathri-R)

[2017-2019 Batch]

STUDENTS' FEEDBACK for M.E QUALITY ENGINEERING AND MANAGEMENT [R 2015]

SN	Indicators	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover					
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7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped				V	
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable					
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus					

Saran Pas Name and Signature of the Student Saran ray a R