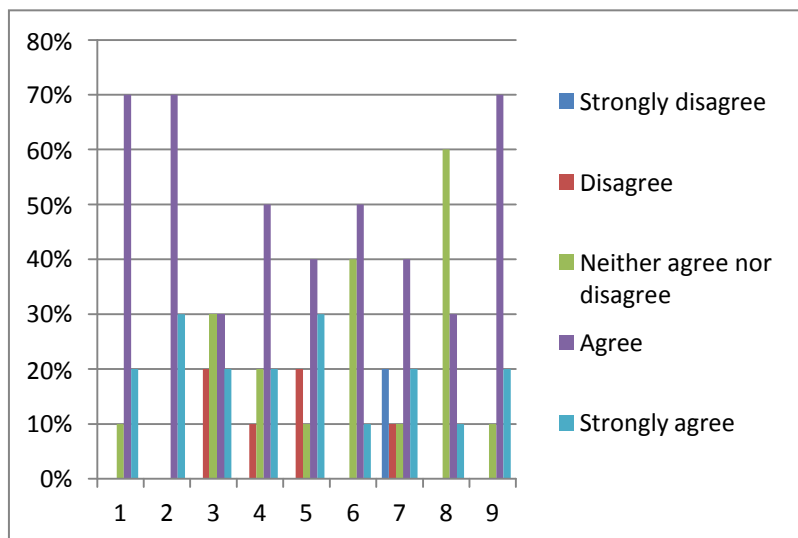




**DEPARTMENT OF INDUSTRIAL ENGINEERING
COLLEGE OF ENGINEERING, GUINDY
ANNA UNIVERSITY, CHENNAI
STUDENTS' FEEDBACK for B.E INDUSTRIAL ENGINEERING [R 2015]
[2017-2021 Batch]**

SN	Indicators	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover	0%	0%	10%	70%	20%
2	The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)	0%	0%	0%	70%	30%
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application	0%	20%	30%	30%	20%
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	0%	10%	20%	50%	20%
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.	0%	20%	10%	40%	30%
6	The overall environment in the class was conducive to learning.	0%	0%	40%	50%	10%
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped	20%	10%	10%	40%	20%
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable	0%	0%	60%	30%	10%
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus	0%	0%	10%	70%	20%




 Head of the Department
 Department of Industrial Engineering
 College of Engineering Guindy
 Anna University, Chennai-600025.

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[2017-2021 Batch]

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1	The Programme objectives were clear and reflected in the syllabus, topics intend to cover					✓
2	The Programme was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)				✓	
3	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application				✓	
4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				✓	
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.					✓
6	The overall environment in the class was conducive to learning.				✓	
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped					✓
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable				✓	
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus				✓	
Additional Inputs if any to be incorporated in the future Curriculum / Syllabus						

ANUSHA . K

Anusha . K

Name and Signature of the Student

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4	Programme was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)				✓	
5	Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.		✓			
6	The overall environment in the class was conducive to learning.			✓		
7	The books prescribed/listed as reference materials for the courses are relevant, updated and appropriate. Labs are better equipped	✓				
8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable			✓		
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus				✓	
Additional Inputs if any to be incorporated in the future Curriculum / Syllabus						

A. Nivas
A. Nivas

Name and Signature of the Student

DEPARTMENT OF INDUSTRIAL ENGINEERING
COLLEGE OF ENGINEERING, GUINDY
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8	Expectations about the programme (Enhance by skill/knowledge base, better career opportunities etc) were achievable			✓		
9	Tests and examinations were conducted well in time with proper coverage of all units in the syllabus			✓		

Additional Inputs if any to be incorporated in the future Curriculum / Syllabus

More Projects and practical assignments types can be included. Grading / Marking scheme should give equal weightages to ^{written} test & projects -

Jit Sah
(Sundhyaik)
 Name and Signature of the Student