

TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / B Branch: AGRI

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs G.V.SRINIVASAGAM RAMESH,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	2.0	5.0
1.2 Teaching is well planned	4.0	2.0	5.0
1.3 Aims / Objectives made clear	4.1	2.0	5.0
1.4 Subject matter organised in logical sequence	3.8	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.1	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.1	2.0	5.0
2.2 Teacher writes and draws legibly	3.6	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.9	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.9	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.7	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.1	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.9	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.8	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 3 / 1 Branch: AGRI

Department: MECHANICAL ENGINEERING

Course : ME7353 / MECHANICS OF MACHINES

Staff Name: Dr/Mr/Mrs M. PRAKASH, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.8	1.0	5.0
1.2 Teaching is well planned	4.0	1.0	5.0
1.3 Aims / Objectives made clear	3.9	1.0	5.0
1.4 Subject matter organised in logical sequence	4.0	2.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.7	1.0	5.0
2.2 Teacher writes and draws legibly	4.0	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.6	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.5	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.7	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.6	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.5	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.6	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.5	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.8	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.9	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 2 Branch: AGRI

Department: MECHANICAL ENGINEERING

Course : ME7552 / DESIGN OF MACHINE ELEMENTS

Staff Name: Dr/Mr/Mrs G.V.SRINIVASAGAM RAMESH,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.6	1.0	5.0
1.2 Teaching is well planned	3.8	2.0	5.0
1.3 Aims / Objectives made clear	3.9	2.0	5.0
1.4 Subject matter organised in logical sequence	3.8	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.6	2.0	5.0
2.2 Teacher writes and draws legibly	3.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.6	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.7	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.6	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.7	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.7	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.6	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.0	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.5	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.6	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.8	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.0	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / I Branch: BIOMEDICAL

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs A KALAUDHAR, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.3	3.0	5.0
1.2 Teaching is well planned	3.8	1.0	5.0
1.3 Aims / Objectives made clear	3.6	1.0	5.0
1.4 Subject matter organised in logical sequence	3.6	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.7	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.7	1.0	5.0
2.2 Teacher writes and draws legibly	3.7	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.6	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.5	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.5	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.6	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.5	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.5	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.6	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.3	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.4	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / I Branch: BIOMEDICAL

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs GANESH KUMAR P,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	2.0	5.0
1.2 Teaching is well planned	4.1	2.0	5.0
1.3 Aims / Objectives made clear	4.2	2.0	5.0
1.4 Subject matter organised in logical sequence	4.0	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.1	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	2.0	5.0
2.2 Teacher writes and draws legibly	3.7	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.9	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.8	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.0	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.0	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.6	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.0	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.8	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.8	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: CIVILTM

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	1.0	5.0
1.2 Teaching is well planned	4.5	1.0	5.0
1.3 Aims / Objectives made clear	4.5	1.0	5.0
1.4 Subject matter organised in logical sequence	4.5	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	1.0	5.0
2.2 Teacher writes and draws legibly	4.4	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.2	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: CIVILTM

Department: MECHANICAL ENGINEERING

Course : ME7592 / PRODUCT DESIGN AND PROCESS DEVELOPMENT

Staff Name: Dr/Mr/Mrs SHANMUGASUNDARAM K,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	5.0	4.0	5.0
1.2 Teaching is well planned	4.9	4.0	5.0
1.3 Aims / Objectives made clear	4.9	3.0	5.0
1.4 Subject matter organised in logical sequence	5.0	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.9	3.0	5.0
2.2 Teacher writes and draws legibly	4.9	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.9	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.9	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.9	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	5.0	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	5.0	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.9	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	5.0	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	5.0	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.9	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.9	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.9	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.9	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.9	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: CSE

Department: MECHANICAL ENGINEERING

Course : GE6251 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs M ABEENS,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.1	1.0	5.0
1.2 Teaching is well planned	3.2	1.0	5.0
1.3 Aims / Objectives made clear	3.2	1.0	5.0
1.4 Subject matter organised in logical sequence	3.5	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.4	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.4	1.0	5.0
2.2 Teacher writes and draws legibly	3.5	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.5	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.4	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.4	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.2	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.3	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.5	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.5	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.4	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.5	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.4	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.3	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 2 / 1 Branch: CSE

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs A KALAUDHAR, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.4	1.0	5.0
1.2 Teaching is well planned	4.0	1.0	5.0
1.3 Aims / Objectives made clear	3.7	1.0	5.0
1.4 Subject matter organised in logical sequence	4.2	2.0	5.0
1.5 Teacher comes well prepared in the subject	3.5	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.0	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.8	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.8	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.6	1.0	5.0
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CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.5	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 2 / 1 Branch: CSE

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs M ABEENS,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.4	1.0	5.0
1.2 Teaching is well planned	4.0	1.0	5.0
1.3 Aims / Objectives made clear	3.7	1.0	5.0
1.4 Subject matter organised in logical sequence	4.2	2.0	5.0
1.5 Teacher comes well prepared in the subject	3.5	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.0	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	1.0	5.0
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STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.8	1.0	5.0
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CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.5	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 2 / 1 Branch: CSE

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs V.S.VIGNESHWARAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.4	1.0	5.0
1.2 Teaching is well planned	4.0	1.0	5.0
1.3 Aims / Objectives made clear	3.7	1.0	5.0
1.4 Subject matter organised in logical sequence	4.2	2.0	5.0
1.5 Teacher comes well prepared in the subject	3.5	1.0	5.0
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2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
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2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	1.0	5.0
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STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.2	1.0	5.0
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3.3 Teacher ensures leaner activity and problems solving ability in the class	3.6	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.5	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	3.0	5.0



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Programme: B.E Year / Sem / Batch: 2019 / 2 / 2 Branch: CSE

Department: MECHANICAL ENGINEERING

Course : GE6251 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.2	2.0	5.0
1.2 Teaching is well planned	3.5	1.0	5.0
1.3 Aims / Objectives made clear	3.5	1.0	5.0
1.4 Subject matter organised in logical sequence	3.6	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.1	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	2.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.5	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.6	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.2	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.7	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.6	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.6	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.5	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.4	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.9	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: ECE

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs D. SAKTHIVADIVEL, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	1.0	5.0
1.2 Teaching is well planned	4.5	1.0	5.0
1.3 Aims / Objectives made clear	4.4	1.0	5.0
1.4 Subject matter organised in logical sequence	4.5	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	1.0	5.0
2.2 Teacher writes and draws legibly	4.4	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: ECE

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs M. DINESH MUTHAMIL RAJA, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	1.0	5.0
1.2 Teaching is well planned	4.5	1.0	5.0
1.3 Aims / Objectives made clear	4.4	1.0	5.0
1.4 Subject matter organised in logical sequence	4.5	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	1.0	5.0
2.2 Teacher writes and draws legibly	4.4	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: ECE

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs V.S.VIGNESHWARAN, TEACHING FELLOW

 1.1 Teacher comes to the class in time 1.2 Teaching is well planned 1.3 Aims / Objectives made clear 1.4 Subject matter organised in logical sequence 1.5 Teacher comes well prepared in the subject PRESENTATION / COMMUNICATION 2.1 Teacher speaks clearly and audibly 2.2 Teacher writes and draws legibly 	AVE 4.6 4.5 4.4 4.5 4.5 4.4	MIN 1.0 1.0 1.0 1.0	MAX 5.0 5.0 5.0 5.0 5.0
1.3 Aims / Objectives made clear 1.4 Subject matter organised in logical sequence 1.5 Teacher comes well prepared in the subject PRESENTATION / COMMUNICATION 2.1 Teacher speaks clearly and audibly	4.4 4.5 4.5	1.0 1.0 1.0	5.0 5.0
1.4 Subject matter organised in logical sequence 1.5 Teacher comes well prepared in the subject PRESENTATION / COMMUNICATION 2.1 Teacher speaks clearly and audibly	4.5 4.5 4.4	1.0	5.0
1.5 Teacher comes well prepared in the subject PRESENTATION / COMMUNICATION 2.1 Teacher speaks clearly and audibly	4.5	1.0	
PRESENTATION / COMMUNICATION 2.1 Teacher speaks clearly and audibly	4.4		5.0
2.1 Teacher speaks clearly and audibly		4.0	
		4.0	
2.2 Teacher writes and draws legibly	1 1	1.0	5.0
	4.4	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: ECE

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs A KALAUDHAR, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	1.0	5.0
2.2 Teacher writes and draws legibly	3.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.7	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.8	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.7	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: ECE

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs MURUGANANDHAN R,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	1.0	5.0
2.2 Teacher writes and draws legibly	3.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.7	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.8	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.7	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: ECE

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs RASHIA BEGUM S,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	1.0	5.0
2.2 Teacher writes and draws legibly	3.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.7	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.8	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.7	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 3 / 1 Branch: EEE

Department: MECHANICAL ENGINEERING

Course : ME7355 / POWER PLANT ENGINEERING

Staff Name: Dr/Mr/Mrs D. SAKTHIVADIVEL, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.7	3.0	5.0
1.2 Teaching is well planned	4.3	3.0	5.0
1.3 Aims / Objectives made clear	4.2	2.0	5.0
1.4 Subject matter organised in logical sequence	4.1	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	3.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.0	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: GEOINFOR

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs M ABEENS,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	1.0	5.0
1.2 Teaching is well planned	4.5	1.0	5.0
1.3 Aims / Objectives made clear	4.5	1.0	5.0
1.4 Subject matter organised in logical sequence	4.6	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.5	1.0	5.0
2.2 Teacher writes and draws legibly	4.5	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.7	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.7	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.6	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / H Branch: INDUSTPRINT

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs MUTHU MEKALA N,ASSISTANT PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.4	1.0	5.0
1.3 Aims / Objectives made clear	3.2	1.0	5.0
1.4 Subject matter organised in logical sequence	3.2	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.3	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.0	1.0	5.0
2.2 Teacher writes and draws legibly	2.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.1	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.0	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.1	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.3	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.1	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.0	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.5	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.1	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.2	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.1	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.2	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / H Branch: INDUSTPRINT

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs GANESH KUMAR P,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.7	1.0	5.0
2.2 Teacher writes and draws legibly	3.6	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.7	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.6	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.5	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.8	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.8	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.8	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.6	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.8	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 3 / 1 Branch: INDUSTRIAL

Department: MECHANICAL ENGINEERING

Course : GE7153 / ENGINEERING MECHANICS

Staff Name: Dr/Mr/Mrs ANANTHARAMAN SRIRAMAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	3.0	5.0
1.2 Teaching is well planned	4.5	3.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.6	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	1.0	5.0
2.2 Teacher writes and draws legibly	4.6	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.0	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.3	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.5	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: INDUSTRIAL

Department: MECHANICAL ENGINEERING

Course : ME7353 / MECHANICS OF MACHINES

Staff Name: Dr/Mr/Mrs SUNDARESWARAN.V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	3.0	5.0
1.2 Teaching is well planned	4.5	3.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.2	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	3.0	5.0
2.2 Teacher writes and draws legibly	4.3	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.6	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: INDUSTRIAL

Department: MECHANICAL ENGINEERING

Course: ME7451 / MACHINE DESIGN

Staff Name: Dr/Mr/Mrs M. PRAKASH, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.0	2.0	5.0
1.2 Teaching is well planned	4.1	2.0	5.0
1.3 Aims / Objectives made clear	3.9	2.0	5.0
1.4 Subject matter organised in logical sequence	4.0	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.0	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	4.1	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.7	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.6	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.7	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.7	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.9	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.1	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: INDUSTRIAL

Department : MECHANICAL ENGINEERING
Course : ME7452 / THERMODYNAMICS

Staff Name: Dr/Mr/Mrs KUMARESAN V,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.6	1.0	5.0
1.2 Teaching is well planned	4.5	3.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.7	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	4.0	5.0
2.2 Teacher writes and draws legibly	4.5	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.5	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.5	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.1	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: INDUSTRIAL

Department: MECHANICAL ENGINEERING

Course: ME7561 / COMPUTER AIDED MACHINE DRAWING
Staff Name: Dr/Mr/Mrs M. PRAKASH, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.1	2.0	5.0
1.2 Teaching is well planned	4.0	2.0	5.0
1.3 Aims / Objectives made clear	4.0	2.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.7	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	2.0	5.0
2.2 Teacher writes and draws legibly	4.0	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.0	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.0	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.9	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.0	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.8	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MANU

Department: MECHANICAL ENGINEERING

Course : ME7353 / MECHANICS OF MACHINES

Staff Name: Dr/Mr/Mrs SUNDARESWARAN.V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	3.0	5.0
1.2 Teaching is well planned	4.4	2.0	5.0
1.3 Aims / Objectives made clear	4.3	2.0	5.0
1.4 Subject matter organised in logical sequence	4.3	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.1	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.8	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.0	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.8	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.8	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MANU

Department: MECHANICAL ENGINEERING
Course: ME7451 / MACHINE DESIGN

Staff Name: Dr/Mr/Mrs A KALAUDHAR, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	2.8	1.0	5.0
1.2 Teaching is well planned	2.7	1.0	5.0
1.3 Aims / Objectives made clear	2.6	1.0	5.0
1.4 Subject matter organised in logical sequence	2.7	1.0	5.0
1.5 Teacher comes well prepared in the subject	2.6	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	2.9	1.0	5.0
2.2 Teacher writes and draws legibly	2.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	2.7	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	2.6	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	2.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	2.7	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	2.7	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	2.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	2.8	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	2.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	2.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	2.8	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	2.8	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	2.8	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	2.8	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / F Branch: MANUPRINT

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs SUNDARESWARAN.V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	3.0	5.0
1.2 Teaching is well planned	4.6	2.0	5.0
1.3 Aims / Objectives made clear	4.5	2.0	5.0
1.4 Subject matter organised in logical sequence	4.5	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.1	2.0	5.0
2.2 Teacher writes and draws legibly	4.6	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.5	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.5	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / F Branch: MANUPRINT

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs A KALAUDHAR, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.8	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.8	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.7	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	3.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.8	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.8	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.8	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.7	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.6	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.6	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.9	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / D Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs SUNDARESWARAN.V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	1.0	5.0
1.2 Teaching is well planned	4.1	1.0	5.0
1.3 Aims / Objectives made clear	4.0	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.1	1.0	5.0
2.2 Teacher writes and draws legibly	4.1	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.7	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.5	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.6	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.7	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.1	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.7	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.4	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.0	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / D Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : GE7153 / ENGINEERING MECHANICS

Staff Name: Dr/Mr/Mrs GANESH D,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	1.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.5	1.0	5.0
1.4 Subject matter organised in logical sequence	3.6	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.5	1.0	5.0
2.2 Teacher writes and draws legibly	3.5	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.5	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.3	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.0	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.0	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.3	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.6	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.2	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.4	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.0	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.6	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / D Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs M. DINESH MUTHAMIL RAJA, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.7	1.0	5.0
1.2 Teaching is well planned	3.8	1.0	5.0
1.3 Aims / Objectives made clear	3.7	1.0	5.0
1.4 Subject matter organised in logical sequence	3.6	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.6	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.7	1.0	5.0
2.2 Teacher writes and draws legibly	3.5	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.7	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.4	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.3	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.5	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.6	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.6	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.5	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.5	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.6	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.6	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.4	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.5	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : CY7251 / CHEMICAL REACTION DYNAMIC

Staff Name: Dr/Mr/Mrs R.SANGEETHA, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.7	1.0	5.0
1.2 Teaching is well planned	3.6	1.0	5.0
1.3 Aims / Objectives made clear	3.7	1.0	5.0
1.4 Subject matter organised in logical sequence	3.7	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.1	1.0	5.0
2.2 Teacher writes and draws legibly	3.7	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.7	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.6	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.0	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.6	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.5	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.5	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.9	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.6	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : ML7008 / FRACTURE MECHANICS AND FAILURE ANALYSIS
Staff Name : Dr/Mr/Mrs BALASIVANANDA PRABHU S,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.1	1.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.9	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	3.6	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.7	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.8	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.8	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.8	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.8	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.7	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.8	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.9	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course: ML7019 / PHASE TRANSFORMATIONS

Staff Name: Dr/Mr/Mrs SUDHA J,ASSISTANT PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	1.0	5.0
1.2 Teaching is well planned	4.1	1.0	5.0
1.3 Aims / Objectives made clear	4.1	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.1	1.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.1	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.1	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.0	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.0	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.9	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.9	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : ML7651 / NON-TRADITIONAL MACHINING PROCESSES

Staff Name: Dr/Mr/Mrs PRADEEP KUMAR M,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.3	2.0	5.0
1.2 Teaching is well planned	4.3	3.0	5.0
1.3 Aims / Objectives made clear	4.3	3.0	5.0
1.4 Subject matter organised in logical sequence	4.1	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.1	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	3.0	5.0
2.2 Teacher writes and draws legibly	4.2	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.1	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.1	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.3	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.2	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : ML7701 / NON-FERROUS METALLURGY

Staff Name: Dr/Mr/Mrs C.CHANDRASEKHARA SASTRY, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.8	1.0	5.0
1.2 Teaching is well planned	3.6	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.6	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	1.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.7	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.6	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.8	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.6	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.8	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.9	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.9	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : ML7711 / CREATIVE AND INNOVATIVE PROJECT
Staff Name : Dr/Mr/Mrs M. PRAKASH,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.0	2.0	5.0
1.2 Teaching is well planned	4.0	2.0	5.0
1.3 Aims / Objectives made clear	3.9	1.0	5.0
1.4 Subject matter organised in logical sequence	3.8	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	2.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.9	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.9	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.8	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.8	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : ML7712 / SURFACE ENGINEERING LAB

Staff Name: Dr/Mr/Mrs C.CHANDRASEKHARA SASTRY, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.8	1.0	5.0
1.2 Teaching is well planned	4.0	1.0	5.0
1.3 Aims / Objectives made clear	4.0	1.0	5.0
1.4 Subject matter organised in logical sequence	4.1	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	1.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.8	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.9	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.9	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.1	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : ML7713 / INDUSTRIAL TRAINING

Staff Name: Dr/Mr/Mrs MURUGANANDHAN R,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	1.0	5.0
1.2 Teaching is well planned	4.1	1.0	5.0
1.3 Aims / Objectives made clear	4.1	1.0	5.0
1.4 Subject matter organised in logical sequence	4.0	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	1.0	5.0
2.2 Teacher writes and draws legibly	4.1	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.0	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.9	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.1	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.1	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 7 / 1 Branch: MATERIALS

Department: MECHANICAL ENGINEERING

Course : ML7751 / SURFACE ENGINEERING

Staff Name: Dr/Mr/Mrs C.CHANDRASEKHARA SASTRY, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.8	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	1.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.8	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.9	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.9	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.0	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.0	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.8	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.9	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.0	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / R Branch: MECH

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs VELAMURALI,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	2.0	5.0
1.2 Teaching is well planned	4.8	2.0	5.0
1.3 Aims / Objectives made clear	4.7	3.0	5.0
1.4 Subject matter organised in logical sequence	4.6	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.5	1.0	5.0
2.2 Teacher writes and draws legibly	4.5	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.5	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.7	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.6	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.6	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / R Branch: MECH

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs V.S.VIGNESHWARAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	1.0	5.0
1.2 Teaching is well planned	4.5	1.0	5.0
1.3 Aims / Objectives made clear	4.4	1.0	5.0
1.4 Subject matter organised in logical sequence	4.4	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	1.0	5.0
2.2 Teacher writes and draws legibly	4.4	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / S Branch: MECH

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs LATHA NAGENDRAN,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.3	2.0	5.0
1.2 Teaching is well planned	4.2	2.0	5.0
1.3 Aims / Objectives made clear	4.0	2.0	5.0
1.4 Subject matter organised in logical sequence	3.8	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.8	1.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.1	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.8	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.1	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.1	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.1	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.0	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.9	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.0	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / S Branch: MECH

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	3.0	5.0
1.2 Teaching is well planned	4.4	3.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	2.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.5	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.1	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ME7352 / MANUFACTURING TECHNOLOGY 2

Staff Name: Dr/Mr/Mrs MUTHU MEKALA N,ASSISTANT PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.0	1.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.8	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	1.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.8	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.0	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.0	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.9	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.8	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.7	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.7	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.8	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.8	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ME7352 / MANUFACTURING TECHNOLOGY 2

Staff Name: Dr/Mr/Mrs SAMUELRAJ D., ASSISTANT PROFESSOR (SR.GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	1.0	5.0
1.2 Teaching is well planned	4.3	1.0	5.0
1.3 Aims / Objectives made clear	4.2	1.0	5.0
1.4 Subject matter organised in logical sequence	4.2	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	1.0	5.0
2.2 Teacher writes and draws legibly	4.3	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.1	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.0	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.1	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ME7401 / KINEMATICS OF MACHINES

Staff Name: Dr/Mr/Mrs P.SREENIVASAPERUMAL, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.3	2.0	5.0
1.2 Teaching is well planned	4.2	2.0	5.0
1.3 Aims / Objectives made clear	4.1	2.0	5.0
1.4 Subject matter organised in logical sequence	4.1	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.1	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.2	2.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.1	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.1	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.1	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.1	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.0	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ME7401 / KINEMATICS OF MACHINES

Staff Name: Dr/Mr/Mrs RASHIA BEGUM S,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.3	2.0	5.0
1.2 Teaching is well planned	4.3	2.0	5.0
1.3 Aims / Objectives made clear	4.2	2.0	5.0
1.4 Subject matter organised in logical sequence	4.2	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.3	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.2	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.2	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.1	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ME7402 / THERMAL ENGINEERING I

Staff Name: Dr/Mr/Mrs NATARAJAN E,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	3.0	5.0
1.2 Teaching is well planned	4.8	2.0	5.0
1.3 Aims / Objectives made clear	4.8	3.0	5.0
1.4 Subject matter organised in logical sequence	4.8	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	3.0	5.0
2.2 Teacher writes and draws legibly	4.8	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.7	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.9	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.7	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.9	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ME7402 / THERMAL ENGINEERING I

Staff Name: Dr/Mr/Mrs VENKATARAMANAN M,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	3.0	5.0
1.2 Teaching is well planned	4.8	2.0	5.0
1.3 Aims / Objectives made clear	4.8	3.0	5.0
1.4 Subject matter organised in logical sequence	4.8	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	3.0	5.0
2.2 Teacher writes and draws legibly	4.7	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.7	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.7	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ML7451 / ENGINEERING MATERIALS AND METALLURGY
Staff Name : Dr/Mr/Mrs BALASIVANANDA PRABHU S,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	2.0	5.0
1.2 Teaching is well planned	4.4	3.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.4	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.2	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ML7451 / ENGINEERING MATERIALS AND METALLURGY

Staff Name: Dr/Mr/Mrs SENTHIL KUMARAN S,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	2.0	5.0
1.2 Teaching is well planned	4.4	3.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.4	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / U Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs RAJENDRA BOOPATHY S,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	3.8	1.0	5.0
1.3 Aims / Objectives made clear	4.0	1.0	5.0
1.4 Subject matter organised in logical sequence	4.1	2.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.1	1.0	5.0
2.2 Teacher writes and draws legibly	4.1	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.0	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.1	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.0	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.1	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.1	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.0	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.9	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.9	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / U Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs M. DINESH MUTHAMIL RAJA, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.3	1.0	5.0
1.2 Teaching is well planned	3.0	1.0	5.0
1.3 Aims / Objectives made clear	3.1	1.0	5.0
1.4 Subject matter organised in logical sequence	3.1	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.0	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.1	1.0	5.0
2.2 Teacher writes and draws legibly	2.7	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	2.9	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	2.9	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	2.8	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.0	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	2.9	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	2.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	2.9	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	2.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	2.9	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.0	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	2.8	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	2.9	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	2.9	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 3 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course: ME7301 / ENGINEERING THERMODYNAMICS
Staff Name: Dr/Mr/Mrs MAHALAKSHMI N V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.9	4.0	5.0
1.2 Teaching is well planned	4.8	3.0	5.0
1.3 Aims / Objectives made clear	4.9	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.9	4.0	5.0
2.2 Teacher writes and draws legibly	4.9	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.7	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7352 / MANUFACTURING TECHNOLOGY 2

Staff Name: Dr/Mr/Mrs GANESH KUMAR P,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.9	1.0	5.0
1.2 Teaching is well planned	4.0	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.8	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.9	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	1.0	5.0
2.2 Teacher writes and draws legibly	3.9	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.9	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.9	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.9	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.8	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.8	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.8	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.6	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.8	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7361 / MANUFACTURING TECHNOLOGY LABORATORY 2

Staff Name: Dr/Mr/Mrs PRASANNA J,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	1.0	5.0
1.2 Teaching is well planned	4.3	1.0	5.0
1.3 Aims / Objectives made clear	4.2	1.0	5.0
1.4 Subject matter organised in logical sequence	4.2	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.1	1.0	5.0
2.2 Teacher writes and draws legibly	4.1	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.1	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.2	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.1	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.0	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.0	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.9	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.1	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.1	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7401 / KINEMATICS OF MACHINES

Staff Name: Dr/Mr/Mrs MALARMOHAN K,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.3	1.0	5.0
1.2 Teaching is well planned	4.2	1.0	5.0
1.3 Aims / Objectives made clear	4.2	1.0	5.0
1.4 Subject matter organised in logical sequence	4.2	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.2	1.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.1	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7402 / THERMAL ENGINEERING I

Staff Name: Dr/Mr/Mrs MAHALAKSHMI N V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	1.0	5.0
1.2 Teaching is well planned	4.5	1.0	5.0
1.3 Aims / Objectives made clear	4.4	1.0	5.0
1.4 Subject matter organised in logical sequence	4.5	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.6	1.0	5.0
2.2 Teacher writes and draws legibly	4.7	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.7	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.7	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.7	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7411 / THERMAL ENGINEERING LAB-I

Staff Name: Dr/Mr/Mrs SWAMINATHAN M R,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.1	1.0	5.0
1.2 Teaching is well planned	4.1	1.0	5.0
1.3 Aims / Objectives made clear	4.0	1.0	5.0
1.4 Subject matter organised in logical sequence	3.9	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	1.0	5.0
2.2 Teacher writes and draws legibly	4.0	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.0	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.1	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.9	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.0	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.1	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.8	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.9	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 4 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ML7451 / ENGINEERING MATERIALS AND METALLURGY

Staff Name: Dr/Mr/Mrs NALLATHAMBI KANDASAMY, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	1.0	5.0
1.2 Teaching is well planned	4.5	1.0	5.0
1.3 Aims / Objectives made clear	4.4	1.0	5.0
1.4 Subject matter organised in logical sequence	4.5	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	1.0	5.0
2.2 Teacher writes and draws legibly	4.4	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.5	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.5	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.5	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.5	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.5	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7501 / DYNAMICS OF MACHINES

Staff Name: Dr/Mr/Mrs MALARMOHAN K,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	3.0	5.0
1.2 Teaching is well planned	4.4	3.0	5.0
1.3 Aims / Objectives made clear	4.6	4.0	5.0
1.4 Subject matter organised in logical sequence	4.4	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	1.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.3	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7502 / METROLOGY AND MEASUREMENTS

Staff Name: Dr/Mr/Mrs SAMUELRAJ D., ASSISTANT PROFESSOR (SR.GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	2.0	5.0
1.2 Teaching is well planned	4.4	2.0	5.0
1.3 Aims / Objectives made clear	4.4	2.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	2.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.6	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.1	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7511 / METROLOGY AND DYNAMICS LAB

Staff Name: Dr/Mr/Mrs RAGAVANANTHAM S,ASSISTANT PROFESSOR (SR.GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	2.0	5.0
1.2 Teaching is well planned	4.4	2.0	5.0
1.3 Aims / Objectives made clear	4.4	2.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.5	2.0	5.0
2.2 Teacher writes and draws legibly	4.4	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.5	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.5	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.6	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7552 / DESIGN OF MACHINE ELEMENTS

Staff Name: Dr/Mr/Mrs G.V.SRINIVASAGAM RAMESH,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	3.0	5.0
1.2 Teaching is well planned	4.7	3.0	5.0
1.3 Aims / Objectives made clear	4.8	3.0	5.0
1.4 Subject matter organised in logical sequence	4.7	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.9	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.7	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7553 / HYDRAULICS AND PNEUMATICS

Staff Name: Dr/Mr/Mrs KUMARESAN G,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	3.0	5.0
1.2 Teaching is well planned	4.9	4.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	3.0	5.0
2.2 Teacher writes and draws legibly	4.5	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.7	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.4	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.6	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 5 / 1 Branch: MECHTM

Department: MECHANICAL ENGINEERING

Course : ME7561 / COMPUTER AIDED MACHINE DRAWING

Staff Name: Dr/Mr/Mrs MURUGANANDHAN R,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	2.0	5.0
1.2 Teaching is well planned	4.3	2.0	5.0
1.3 Aims / Objectives made clear	4.3	2.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.1	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.3	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.1	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.1	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / E Branch: MINING

Department: MECHANICAL ENGINEERING

Course : GE7153 / ENGINEERING MECHANICS

Staff Name: Dr/Mr/Mrs M ABEENS,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.0	2.0	5.0
1.2 Teaching is well planned	3.9	2.0	5.0
1.3 Aims / Objectives made clear	3.7	2.0	5.0
1.4 Subject matter organised in logical sequence	3.9	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.0	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	2.0	5.0
2.2 Teacher writes and draws legibly	4.0	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.7	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.8	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.9	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.0	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.9	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.8	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.9	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.0	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 1 / E Branch: MINING

Department: MECHANICAL ENGINEERING

Course : GE7162 / ENGINEERING PRACTICE LAB

Staff Name: Dr/Mr/Mrs V.S.VIGNESHWARAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	2.0	5.0
1.2 Teaching is well planned	4.5	3.0	5.0
1.3 Aims / Objectives made clear	4.3	2.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.6	3.0	5.0
2.2 Teacher writes and draws legibly	4.4	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.5	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MINING

Department: MECHANICAL ENGINEERING

Course : GE7153 / ENGINEERING MECHANICS

Staff Name: Dr/Mr/Mrs M ABEENS, TEACHING FELLOW

PLANNING AND ORGANISATION			
1.1 Teacher comes to the class in time	AVE 4.3	MIN 1.0	MAX 5.0
	4.3	1.0	5.0
1.2 Teaching is well planned	4.2	1.0	
1.3 Aims / Objectives made clear			5.0
1.4 Subject matter organised in logical sequence	4.2	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.5	1.0	5.0
2.2 Teacher writes and draws legibly	4.3	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2019 / 2 / 1 Branch: PRINT

Department: MECHANICAL ENGINEERING

Course : GE7153 / ENGINEERING MECHANICS

Staff Name: Dr/Mr/Mrs M ABEENS,TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	2.0	5.0
1.2 Teaching is well planned	4.3	2.0	5.0
1.3 Aims / Objectives made clear	4.4	2.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	2.0	5.0
2.2 Teacher writes and draws legibly	4.4	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.4	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.E Year / Sem / Batch: 2018 / 3 / 1 Branch: PRINT

Department : MECHANICAL ENGINEERING
Course : ME7354 / MECHATRONICS

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	3.0	5.0
1.2 Teaching is well planned	4.3	3.0	5.0
1.3 Aims / Objectives made clear	4.1	2.0	5.0
1.4 Subject matter organised in logical sequence	4.1	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	2.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.1	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.8	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.1	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.1	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.1	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.TechYear / Sem / Batch: 2019 / 2 / 1 Branch: IST

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs D. SAKTHIVADIVEL, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.6	1.0	5.0
1.2 Teaching is well planned	4.4	4.0	5.0
1.3 Aims / Objectives made clear	4.3	3.0	5.0
1.4 Subject matter organised in logical sequence	4.3	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	4.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.1	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.0	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.TechYear / Sem / Batch: 2019 / 2 / 1 Branch: IST

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.6	1.0	5.0
1.2 Teaching is well planned	4.4	4.0	5.0
1.3 Aims / Objectives made clear	4.3	3.0	5.0
1.4 Subject matter organised in logical sequence	4.3	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	4.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.1	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.0	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.TechYear / Sem / Batch: 2018 / 2 / 1 Branch: IT

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs D. SAKTHIVADIVEL, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.6	1.0	5.0
1.2 Teaching is well planned	4.4	4.0	5.0
1.3 Aims / Objectives made clear	4.3	3.0	5.0
1.4 Subject matter organised in logical sequence	4.3	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	4.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.1	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.0	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: B.TechYear / Sem / Batch: 2018 / 2 / 1 Branch: IT

Department: MECHANICAL ENGINEERING

Course : GE7152 / ENGINEERING GRAPHICS

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.6	1.0	5.0
1.2 Teaching is well planned	4.4	4.0	5.0
1.3 Aims / Objectives made clear	4.3	3.0	5.0
1.4 Subject matter organised in logical sequence	4.3	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	4.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.1	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.0	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.0	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.3	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 1 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7002 / AUTOMOTIVE TECHNOLOGY

Staff Name: Dr/Mr/Mrs M. DINESH MUTHAMIL RAJA, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	3.0	5.0
1.2 Teaching is well planned	4.7	3.0	5.0
1.3 Aims / Objectives made clear	4.7	3.0	5.0
1.4 Subject matter organised in logical sequence	4.7	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.7	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	3.0	5.0
2.2 Teacher writes and draws legibly	4.7	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.7	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.7	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.7	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.7	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.7	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.7	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.6	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.7	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 1 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING
Course: IC7101 / ALTERNATE FUELS

Staff Name: Dr/Mr/Mrs SWAMINATHAN M R,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	3.0	5.0
1.2 Teaching is well planned	4.2	2.0	5.0
1.3 Aims / Objectives made clear	4.2	3.0	5.0
1.4 Subject matter organised in logical sequence	4.3	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	3.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.2	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.3	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.1	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 1 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7102 / COMBUSTION AND EMISSION IN ENGINES

Staff Name: Dr/Mr/Mrs NAGARAJAN G,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	5.0	5.0	5.0
1.2 Teaching is well planned	4.9	4.0	5.0
1.3 Aims / Objectives made clear	4.8	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.9	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.9	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.9	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.9	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.9	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.9	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.9	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.9	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 1 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7111 / INTERNAL COMBUSTION ENGINES LABORATORY

Staff Name: Dr/Mr/Mrs GANESH D,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	3.0	5.0
1.2 Teaching is well planned	4.3	2.0	5.0
1.3 Aims / Objectives made clear	4.6	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.6	3.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.5	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.5	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.4	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 1 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7151 / ADVANCED HEAT TRANSFER
Staff Name : Dr/Mr/Mrs MOHANLAL D,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	3.0	5.0
1.2 Teaching is well planned	4.3	2.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.2	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	2.0	5.0
2.2 Teacher writes and draws legibly	4.1	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.2	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.1	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.1	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.1	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 1 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7152 / ADVANCED THERMODYNAMICS

Staff Name: Dr/Mr/Mrs MAHALAKSHMI N V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	1.0	5.0
1.2 Teaching is well planned	4.6	3.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	3.0	5.0
2.2 Teacher writes and draws legibly	4.6	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : CI7251 / ADDITIVE MANUFACTURING

Staff Name: Dr/Mr/Mrs PRADEEP KUMAR M,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	5.0	5.0	5.0
1.2 Teaching is well planned	4.9	4.0	5.0
1.3 Aims / Objectives made clear	4.8	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	5.0	5.0	5.0
2.2 Teacher writes and draws legibly	4.8	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.9	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.9	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.9	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.9	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.9	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.9	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.9	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7001 / AIRCRAFT AND SPACE PROPULSION

Staff Name: Dr/Mr/Mrs M. DINESH MUTHAMIL RAJA, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	1.0	5.0
1.2 Teaching is well planned	4.6	2.0	5.0
1.3 Aims / Objectives made clear	4.6	3.0	5.0
1.4 Subject matter organised in logical sequence	4.7	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.7	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.6	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.6	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7006 / ENGINE POLLUTION AND CONTROL

Staff Name: Dr/Mr/Mrs GANESH D,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	4.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.8	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.8	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7071 / COMPUTATIONAL FLUID DYNAMICS
Staff Name : Dr/Mr/Mrs MAHALAKSHMI N V,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.7	3.0	5.0
1.2 Teaching is well planned	4.6	2.0	5.0
1.3 Aims / Objectives made clear	4.6	2.0	5.0
1.4 Subject matter organised in logical sequence	4.6	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	3.0	5.0
2.2 Teacher writes and draws legibly	4.8	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7201 / ELECTRONIC ENGINE MANAGEMENT SYSTEM

Staff Name: Dr/Mr/Mrs NAGARAJAN G,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.7	3.0	5.0
1.2 Teaching is well planned	4.6	3.0	5.0
1.3 Aims / Objectives made clear	4.6	3.0	5.0
1.4 Subject matter organised in logical sequence	4.6	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.6	3.0	5.0
2.2 Teacher writes and draws legibly	4.6	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.6	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.7	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.7	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.7	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.5	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.6	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.6	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7202 / INTERNAL COMBUSTION ENGINE DESIGN

Staff Name: Dr/Mr/Mrs ADHIKESAVAN C,ASSISTANT PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.9	4.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.8	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.9	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.9	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.9	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.9	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.7	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7211 / ANALYSIS AND SIMULATION LAB FOR INTERNAL COMBUSTION ENGINEERING

Staff Name: Dr/Mr/Mrs SWAMINATHAN M R,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.1	2.0	5.0
1.2 Teaching is well planned	4.2	2.0	5.0
1.3 Aims / Objectives made clear	4.2	2.0	5.0
1.4 Subject matter organised in logical sequence	4.2	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.2	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.3	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.4	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.2	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7212 / TECHNICAL SEMINAR

Staff Name: Dr/Mr/Mrs ADHIKESAVAN C,ASSISTANT PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.9	4.0	5.0
1.2 Teaching is well planned	4.9	4.0	5.0
1.3 Aims / Objectives made clear	4.9	4.0	5.0
1.4 Subject matter organised in logical sequence	4.9	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	3.0	5.0
2.2 Teacher writes and draws legibly	4.8	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.9	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.9	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.9	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.9	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.9	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.9	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.9	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : IC7251 / INSTRUMENTATION FOR THERMAL SYSTEM

Staff Name: Dr/Mr/Mrs SWAMINATHAN M R,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.2	2.0	5.0
1.2 Teaching is well planned	4.3	1.0	5.0
1.3 Aims / Objectives made clear	4.4	2.0	5.0
1.4 Subject matter organised in logical sequence	4.3	1.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.2	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	2.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	2.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.2	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course: IL7083 / PROJECT MANAGEMENT

Staff Name: Dr/Mr/Mrs THIRUMAVALAVAN K,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.8	3.0	5.0
1.2 Teaching is well planned	4.3	3.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.6	4.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : MS7201 / LEAN MANUFACTURING SYSTEMS AND SIX SIGMA

Staff Name: Dr/Mr/Mrs SAMUELRAJ D., ASSISTANT PROFESSOR (SR.GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	4.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.8	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	3.0	5.0
2.2 Teacher writes and draws legibly	4.7	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.6	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.7	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.7	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.5	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.6	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : MS7202 / LOGISTICS AND SUPPLY CHAIN MANAGEMENT FOR MANUFACTURING SYSTEM

Staff Name: Dr/Mr/Mrs RAJENDRA BOOPATHY S,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.7	4.0	5.0
1.2 Teaching is well planned	4.6	4.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	4.0	5.0
2.2 Teacher writes and draws legibly	4.5	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.7	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.5	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.7	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : MS7203 / STATISTICAL QUALITY CONTROL AND RELIABILITY

Staff Name: Dr/Mr/Mrs MOHAN B,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	4.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.4	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.6	3.0	5.0
2.2 Teacher writes and draws legibly	4.5	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.5	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.5	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.5	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.6	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : MS7211 / MANUFACTURING SYSTEMS OPTIMIZATION LABORATORY

Staff Name: Dr/Mr/Mrs SAMUELRAJ D., ASSISTANT PROFESSOR (SR.GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.9	4.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.9	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.8	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.9	4.0	5.0
2.2 Teacher writes and draws legibly	4.8	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.7	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.7	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.9	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : MS7251 / ENTERPRISE RESOURCE PLANNING
Staff Name : Dr/Mr/Mrs SENTHILKUMAR V S,PROFESSOR

DI ANININO AND ODGANICATION			
PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.9	4.0	5.0
1.2 Teaching is well planned	4.5	3.0	5.0
1.3 Aims / Objectives made clear	4.6	3.0	5.0
1.4 Subject matter organised in logical sequence	4.6	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.5	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.5	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.7	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 3 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ED7078 / OPTIMIZATION TECHNIQUES IN DESIGN

Staff Name: Dr/Mr/Mrs BALAMURUGAN C,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.1	1.0	5.0
1.2 Teaching is well planned	3.3	1.0	5.0
1.3 Aims / Objectives made clear	2.9	1.0	4.0
1.4 Subject matter organised in logical sequence	3.2	1.0	4.0
1.5 Teacher comes well prepared in the subject	3.4	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.4	2.0	5.0
2.2 Teacher writes and draws legibly	3.2	1.0	4.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	2.8	1.0	4.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.4	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.4	1.0	4.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.3	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.1	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.1	1.0	4.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.4	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.5	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	3.8	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.0	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.3	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.5	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 3 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ED7080 / SURFACE ENGINEERING

Staff Name: Dr/Mr/Mrs ELAYAPERUMAL A,PROFESSOR

 1.1 Teacher comes to the class in time 1.2 Teaching is well planned 1.3 Aims / Objectives made clear 1.4 Subject matter organised in logical sequence 1.5 Teacher comes well prepared in the subject 	3.8 3.6 3.7 3.4 3.7	MIN 1.0 2.0 3.0 2.0 2.0	MAX 5.0 5.0 5.0 5.0
1.3 Aims / Objectives made clear1.4 Subject matter organised in logical sequence	3.7 3.4	3.0	5.0 5.0
1.4 Subject matter organised in logical sequence	3.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	3.7	2.0	
			5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.2	3.0	5.0
2.2 Teacher writes and draws legibly	4.2	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	3.9	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.0	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	3.5	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.5	2.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.3	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.8	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.0	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 3 / 1 Branch: MECH

Department: MECHANICAL ENGINEERING

Course : ED7155 / INTEGRATED PRODUCT DESIGN AND PROCESS DEVELOPMENT

Staff Name: Dr/Mr/Mrs SHANMUGASUNDARAM K,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.0	1.0	5.0
1.2 Teaching is well planned	3.8	2.0	5.0
1.3 Aims / Objectives made clear	4.3	3.0	5.0
1.4 Subject matter organised in logical sequence	3.7	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.0	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	4.0	5.0
2.2 Teacher writes and draws legibly	3.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.1	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	2.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.0	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.9	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.9	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 3 / 1 Branch: SOLAR

Department: MECHANICAL ENGINEERING

Course : EY7001 / ADVANCED POWER PLANT TECHNOLOGIES

Staff Name: Dr/Mr/Mrs VENKATARAMANAN M,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	5.0	5.0	5.0
1.2 Teaching is well planned	5.0	5.0	5.0
1.3 Aims / Objectives made clear	5.0	5.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	5.0	5.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	5.0	5.0	5.0
2.2 Teacher writes and draws legibly	5.0	5.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	5.0	5.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	5.0	5.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	5.0	5.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	5.0	5.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	5.0	5.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	5.0	5.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	5.0	5.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	5.0	5.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	5.0	5.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	5.0	5.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 3 / 1 Branch: SOLAR

Department: MECHANICAL ENGINEERING

Course : EY7071 / ADVANCED ENERGY STORAGE TECHNOLOGIES

Staff Name: Dr/Mr/Mrs VELRAJ R,PROFESSOR

PLANNING AND ORGANISATION		NAINI	MAN
1.1 Teacher comes to the class in time	AVE 4.7	MIN 3.0	MAX 5.0
1.2 Teaching is well planned	4.7	3.0	5.0
1.3 Aims / Objectives made clear	4.8	3.0	5.0
1.4 Subject matter organised in logical sequence	4.8	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	3.0	5.0
2.2 Teacher writes and draws legibly	4.9	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.9	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.9	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.9	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 3 / 1 Branch: THERMAL

Department: MECHANICAL ENGINEERING

Course : RA7008 / FOOD PROCESSINGPRESERVATION AND TRANSPORT

Staff Name: Dr/Mr/Mrs BALACHANDER P,ASSISTANT PROFESSOR (SR.GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.5	3.0	5.0
1.2 Teaching is well planned	4.1	2.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	4.0	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.7	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	3.9	1.0	5.0
2.2 Teacher writes and draws legibly	4.0	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.0	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.0	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.0	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.1	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.1	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.1	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.1	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.2	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.0	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.0	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.1	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2018 / 3 / 1 Branch: THERMAL

Department: MECHANICAL ENGINEERING

Course : RA7301 / DESIGN AND OPTIMIZATION OF THERMAL SYSTEMS

Staff Name: Dr/Mr/Mrs SARAVANAN.R.,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	3.0	5.0
1.2 Teaching is well planned	3.9	1.0	5.0
1.3 Aims / Objectives made clear	3.8	1.0	5.0
1.4 Subject matter organised in logical sequence	3.6	1.0	5.0
1.5 Teacher comes well prepared in the subject	3.8	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.0	2.0	5.0
2.2 Teacher writes and draws legibly	3.8	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	3.8	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	3.7	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.2	2.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	3.9	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	3.9	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	3.7	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	3.8	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	3.8	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	3.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	3.6	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	3.8	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: energy

Department: MECHANICAL ENGINEERING

Course : EY7003 / DESIGNOFHEATEXCHANGERS

Staff Name: Dr/Mr/Mrs VELRAJ R,PROFESSOR

PLANNING AND ORGANISATION	A) (=		
1.1 Teacher comes to the class in time	AVE 4.3	MIN 2.0	MAX 5.0
1.2 Teaching is well planned	4.4	3.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.4	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	2.0	5.0
2.2 Teacher writes and draws legibly	4.4	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.5	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.4	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: energy

Department: MECHANICAL ENGINEERING

Course : EY7072 / DESIGNANDANALYSISOFTURBOMACHINES

Staff Name: Dr/Mr/Mrs NATARAJAN E,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.1	2.0	5.0
1.2 Teaching is well planned	4.5	2.0	5.0
1.3 Aims / Objectives made clear	4.6	2.0	5.0
1.4 Subject matter organised in logical sequence	4.5	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.7	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	3.0	5.0
2.2 Teacher writes and draws legibly	4.8	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.8	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.5	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.5	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.5	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: energy

Department: MECHANICAL ENGINEERING

Course : EY7074 / ENERGYFPRECASTINGMODELLINGANDPROJECTMANAGEMENT

Staff Name: Dr/Mr/Mrs INIYAN S,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	2.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.8	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.8	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.9	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.9	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.9	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.6	2.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: energy

Department: MECHANICAL ENGINEERING

Course : EY7201 / ENERGYCONSERVATIONININDUSTRIESUTILITIES

Staff Name: Dr/Mr/Mrs VENKATARAMANAN M,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.5	1.0	5.0
1.2 Teaching is well planned	4.6	4.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.7	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.5	2.0	5.0
2.2 Teacher writes and draws legibly	4.5	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.6	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.5	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.5	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.2	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.1	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.2	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.3	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: energy

Department: MECHANICAL ENGINEERING

Course : EY7211 / ANALYSISANDSIMULATIONLABORATORY

Staff Name: Dr/Mr/Mrs KUMARESAN G,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.9	4.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.7	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	3.0	5.0
2.2 Teacher writes and draws legibly	4.7	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.6	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.7	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.5	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: energy

Department: MECHANICAL ENGINEERING

Course : EY7251 / ENERGYEFFICIENTBUILDINGDESIGN

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	3.7	1.0	5.0
1.2 Teaching is well planned	4.2	3.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.4	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.5	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.2	3.0	5.0
2.2 Teacher writes and draws legibly	4.2	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.2	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.3	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.2	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.4	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.3	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	2.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.2	2.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.2	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.2	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: energy

Department: MECHANICAL ENGINEERING

Course : IC7251 / INSTRUMENTATION FOR THERMAL SYSTEM

Staff Name: Dr/Mr/Mrs PRASANNA J,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	3.0	5.0
1.2 Teaching is well planned	4.4	3.0	5.0
1.3 Aims / Objectives made clear	4.4	3.0	5.0
1.4 Subject matter organised in logical sequence	4.2	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.1	3.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.2	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.4	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.2	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.2	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.3	2.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.2	2.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.1	2.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : EY7003 / DESIGNOFHEATEXCHANGERS

Staff Name: Dr/Mr/Mrs VELRAJ R,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.8	4.0	5.0
1.2 Teaching is well planned	4.9	4.0	5.0
1.3 Aims / Objectives made clear	4.6	4.0	5.0
1.4 Subject matter organised in logical sequence	4.7	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.7	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.8	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.7	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.8	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.6	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.7	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.7	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : EY7074 / ENERGYFPRECASTINGMODELLINGANDPROJECTMANAGEMENT

Staff Name: Dr/Mr/Mrs INIYAN S,PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.6	3.0	5.0
1.2 Teaching is well planned	4.8	4.0	5.0
1.3 Aims / Objectives made clear	4.8	4.0	5.0
1.4 Subject matter organised in logical sequence	4.8	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.9	4.0	5.0
2.2 Teacher writes and draws legibly	4.9	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.9	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.9	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.9	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.8	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.8	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.8	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.9	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.9	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.9	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.9	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : EY7251 / ENERGYEFFICIENTBUILDINGDESIGN

Staff Name: Dr/Mr/Mrs LAVANYA RAJAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	1.0	5.0
1.2 Teaching is well planned	4.3	3.0	5.0
1.3 Aims / Objectives made clear	4.2	2.0	5.0
1.4 Subject matter organised in logical sequence	4.3	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.3	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.3	2.0	5.0
2.2 Teacher writes and draws legibly	4.2	1.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.3	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.2	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.3	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.3	1.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.3	1.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.4	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.4	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.4	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.4	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.4	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : IC7251 / INSTRUMENTATION FOR THERMAL SYSTEM

Staff Name: Dr/Mr/Mrs PRASANNA J,ASSISTANT PROFESSOR (SL. GR.)

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	5.0	5.0	5.0
1.2 Teaching is well planned	4.9	4.0	5.0
1.3 Aims / Objectives made clear	4.9	4.0	5.0
1.4 Subject matter organised in logical sequence	4.9	4.0	5.0
1.5 Teacher comes well prepared in the subject	4.9	4.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.9	4.0	5.0
2.2 Teacher writes and draws legibly	4.9	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.9	4.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.9	4.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.9	4.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.9	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.9	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.9	4.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.9	4.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.9	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.8	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.8	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.8	4.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : SY7005 / SOLARENERGYUTILIZATION

Staff Name: Dr/Mr/Mrs V.S.VIGNESHWARAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.3	1.0	5.0
1.2 Teaching is well planned	4.6	3.0	5.0
1.3 Aims / Objectives made clear	4.5	3.0	5.0
1.4 Subject matter organised in logical sequence	4.5	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	3.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.6	3.0	5.0
2.2 Teacher writes and draws legibly	4.5	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.6	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.5	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.4	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	1.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.7	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.7	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.6	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.5	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.5	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.5	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : SY7201 / SOLARPHOTOVOLTAICTECHNOLOGIES

Staff Name: Dr/Mr/Mrs D. SAKTHIVADIVEL, TEACHING FELLOW

PLANNING AND ORGANISATION			
1.1 Teacher comes to the class in time	AVE 4.8	MIN 3.0	MAX 5.0
1.2 Teaching is well planned	4.6	3.0	5.0
1.3 Aims / Objectives made clear	4.7	3.0	5.0
Subject matter organised in logical sequence	4.6	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	3.0	5.0
1.5 Teacher comes well prepared in the subject	4.0	3.0	3.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.8	4.0	5.0
2.2 Teacher writes and draws legibly	4.8	4.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	2.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.8	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.7	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.7	4.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.6	4.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.7	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.8	4.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.7	4.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.7	4.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.8	4.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.7	3.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.8	4.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : SY7202 / SOLARTHERMALTECHNOLOGIES

Staff Name: Dr/Mr/Mrs KUMARESAN V,ASSOCIATE PROFESSOR

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.7	3.0	5.0
1.2 Teaching is well planned	4.7	4.0	5.0
1.3 Aims / Objectives made clear	4.8	3.0	5.0
1.4 Subject matter organised in logical sequence	4.6	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.6	1.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.7	4.0	5.0
2.2 Teacher writes and draws legibly	4.7	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.7	1.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.6	1.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.6	1.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.8	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.7	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.6	2.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.6	1.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.6	1.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.7	1.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.6	1.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.7	1.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.7	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.7	1.0	5.0



TEACHING-LEARNING EVALUATION BY STUDENTS MECHANICAL ENGINEERING

Programme: M.E Year / Sem / Batch: 2019 / 2 / 1 Branch: solar

Department: MECHANICAL ENGINEERING

Course : SY7211 / SOLARPHOTOVOLTAICLABORATORY

Staff Name: Dr/Mr/Mrs V.S.VIGNESHWARAN, TEACHING FELLOW

PLANNING AND ORGANISATION	AVE	MIN	MAX
1.1 Teacher comes to the class in time	4.4	1.0	5.0
1.2 Teaching is well planned	4.5	2.0	5.0
1.3 Aims / Objectives made clear	4.3	2.0	5.0
1.4 Subject matter organised in logical sequence	4.3	2.0	5.0
1.5 Teacher comes well prepared in the subject	4.4	2.0	5.0
PRESENTATION / COMMUNICATION			
2.1 Teacher speaks clearly and audibly	4.4	3.0	5.0
2.2 Teacher writes and draws legibly	4.3	2.0	5.0
2.3 Teacher provides examples of concepts / principles, explanations are clear and effective	4.4	3.0	5.0
2.4 Teacher's pace and level of instruction are suited to the attainment of students	4.4	3.0	5.0
2.5 Teacher offers assistance and counselling to the needy students	4.3	3.0	5.0
STUDENTS PARTICIPATION			
3.1 Teacher asks question to promote interaction and reflective thinking	4.4	3.0	5.0
3.2 Teacher encourages questioning / raising doubts by students and answers them well	4.5	3.0	5.0
3.3 Teacher ensures leaner activity and problems solving ability in the class	4.5	3.0	5.0
3.4 Teacher encourages, compliments and praises originality and creativity displayed by the students	4.5	3.0	5.0
3.5 Teacher is courteous and impartial in dealing with the students	4.3	3.0	5.0
CLASS MANAGEMENT / ASSESSMENT OF THE STUDENTS			
4.1 Teacher engages classes regularly and maintains discipline	4.4	3.0	5.0
4.2 Teacher covers the syllabus completely and at appropriate pace	4.5	3.0	5.0
4.3 Teacher holds tests regularly which are helpful to students in building up confidence in their acquisition and application of knowledge	4.5	3.0	5.0
4.4 Teacher's marking of scripts is fair and impartial	4.3	1.0	5.0
4.5 Teacher is prompt in valuving and returning the answer scripts providing feedback on performance	4.4	3.0	5.0