



One-day Training Programme on
Academic Audit Essentials in Higher Education
For Faculty members of Anna University
23rd January, 2025

INTERNAL QUALITY ASSURANCE CELL
Anna University, Chennai
Welcomes You All!
For
One Day Training Programme
on
Academic Audit Essentials in Higher Education
Date : 23rd January 2025 Venue : Sivalingam Hall, IQAC Building

Conveners

Prof.R.Gunasekaran - Director - IQAC

Coordinators

Dr.K.Indra Gandhi

Dr.C.Balaji

Organized by

Internal Quality Assurance Cell

Anna University
Chennai – 600025

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Report on One Day Training Programme

“ACADEMIC AUDIT ESSENTIALS IN HIGHER EDUCATION”

The Internal Quality Assurance Cell (IQAC) organized a One Day Training Programme on “Academic Audit Essentials in Higher Education” on 23rd January 2025 at Sivalingam Hall for the benefit of the University Departments of Anna University. Dr.K.Indra Gandhi Campus Coordinator and Dr.C.Balaji Assistant Director of IQAC served as programme coordinators. The motive of the training programme is to make the University Department Staff gain more knowledge about Academic Audit.

Prof.R.Gunasekaran, Director IQAC welcomed the participants. Dr.K.Indra Gandhi, Campus Coordinator CEG, Anna University briefed the participants about the training programme Schedule. Dr.C.Balaji, Assistant Director IQAC proposed the vote of thanks followed with a high tea.

The one-day training programme had 4 sessions for 1 hour 15 minute’s duration each, covering the following topics delivered by the 2 speakers from NITTTR

- **Dr.V.Sivakumar, Head ECB, Department of Mechanical Engineering** – Basics of Academic Audit and Teaching Learning Audit
- **Dr.K.S.Giridharan, Professor, Department of Rural & Entrepreneurship Development** - Assessment and Evaluation Audit – I, and Assessment and Evaluation Audit - II

Prof.R.Gunasekaran, Director, Internal Quality Assurance Cell Anna University delivered the valedictory address and distributed the certificates. During the feedback session, the participants gave their feedback on the objectives of the sessions, usefulness of the content, preparedness of the content, knowledge of the resource persons and time allocation for each activity. Lunch and Refreshments were served for the day.

Around 60 faculty members from 35 Departments had attended the training programme. The Participants were provided with registration kits and participation certificates.

Convener Committee Approval

INTERNAL QUALITY ASSURANCE CELL (IQAC) Anna University, Chennai-600025.

Note No.: AU/IQAC/Training Programme/NBA & IQAC Coordinators

Date: .01.2025

NOTE SUBMITTED TO THE CONVENER COMMITTEE:

Sub: AU-IQAC One-Day Training Programme on Academic Audit Essentials in Higher Education-Reg.

The Internal Quality Assurance Cell (IQAC), as a participative cell of Anna University works on evolving strategies to remove deficiencies and enhance quality, thus channeling the efforts of the University toward achieving holistic academic excellence. The cell consistently coordinated all the University and Department accreditation and ranking processes, namely NAAC, NBA, NIRF, QS, THE, etc., and regularly conducts quality-related workshops and awareness programs for stakeholders of Anna University.

IQAC proposed to conduct a **"One-Day Training Programme on Academic Audit Essentials in Higher Education"** on **23.01.2025** to enhance awareness on Academic Audit to Department level NBA and IQAC Coordinators.

In this connection, It is requested for kind approval of the following:


- To conduct the One-Day Training Programme on **23.01.2025** for the benefit of NBA and IQAC Department Coordinator of Anna University, Chennai. Dr. K.Indra Gandhi, IQAC CEG Campus Coordinator, and Dr.C.Balaji, IQAC Assistant Director will coordinate the Programme.
- To invite the resource persons (Annexure -I) for the proposed session (Annexure II)
- To meet the Training programme estimated tentative expenditure of **Rs.75,000/- (Rupees Seventy-Five Thousand Only)** from the head of the account **"M.H.No.4.5.33- OP 008 - Conduct of Programmes/Meetings"** as per the University norms (Annexure - III).

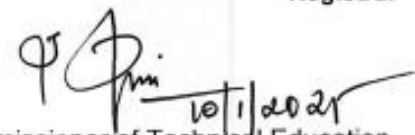
Submitted for kind approval of **A, B, and C**, please.


30/12/24
Director-IQAC


31/12/24
F.O


31/12/24
Registrar


08/01/25
Prof.S.Usa
Professor and Chairperson,
Faculty of Electrical and Electronics Engg.,
Anna University, Chennai – 25.
(Member)


10/1/2025
Commissioner of Technical Education,
Directorate of Technical Education,
Government of Tamil Nadu.
(Member)

✓
Approved / Not Approved

OK.
M
10/1/25
CHAIRMAN
(Convener Committee)

Programme Schedule



INTERNAL QUALITY ASSURANCE CELL
ANNA UNIVERSITY
Training Programme
on
Academic Audit Essentials in Higher Education
Programme Schedule

Date: 23.01.2025

Time	Topic	Resource Person
09.30 am to 10.15 am	Inauguration	
Refreshment		
10.30 am to 11.45 am	Basics of academic audit	Prof.V.Sivakumar, Head, NITTTR Extension Centre, Bengaluru
11.45 am to 01.00 pm	Teaching Learning Audit	Prof.V.Sivakumar, Head, NITTTR Extension Centre, Bengaluru
Lunch Break		
02.00 pm to 03.15 pm	Assessment and Evaluation Audit - I	Dr.K.S.Giridharan, Professor, NITTTR Chennai
Refreshment		
03.30 pm to 04.30 pm	Assessment and Evaluation Audit - II	Dr.K.S.Giridharan, Professor, NITTTR Chennai

Banner



The banner features a decorative gold border with floral motifs. In the top left corner is the Anna University logo, which includes a gear, a book, and the motto 'PROGRESS THROUGH KNOWLEDGE'. The background shows a blurred image of a university building and a statue. The text is centered and uses various colors and fonts to highlight the event details.

INTERNAL QUALITY ASSURANCE CELL
Anna University, Chennai

Welcomes You All!

For
One Day Training Programme
on
Academic Audit Essentials in Higher Education

Date : 23rd January 2025 **Venue : Sivalingam Hall, IQAC Building**



An icon of a purple clipboard with a yellow clip at the top. The word 'AUDIT' is written in black on the white paper. A green circular checkmark is positioned to the right of the clipboard.

Resource Person Profile

Dr.K.S.Giridharan

Professor & Head

Department of Rural and Entrepreneurship Development

National Institute of Technical Teachers Training and Research (NITTTR)

(under Ministry of Education, Govt. of India)

Taramani, Chennai



APPOINTMENTS

2003 – 2015 – Assistant Professor, NITTTR, Chennai

2015 – 2018 – Associate Professor, NITTTR, Chennai

2018 - Till date – Professor, NITTTR, Chennai

PUBLICATIONS

Research Papers

National conference – 2

Journals (both national and International) – 30

Books Published – 1

Instructional Materials

For Vocational Education and Training – 21 Nos

PATENTS

(i) Published – 3 nos

MEMBERSHIP IN PROFESSIONAL BODIES

- ISTD (Life member)
- ISTE (Life member)
- Life member NIQR
- Member Madras Management Association
- Member – All India Manufacturers Organization

RESEARCH AND CONSULTANCY PROJECTS

- MIS Project for CDTP Scheme - National level – completed
- Vocational Education and Training – World Bank funded - 2004 -06 - completed
- Tamil Nadu Slum Clearance Board – RAY –Pilot study – 2010- completed
- Unnat Bharat Abhiyaan (UBA) – 2018 – Till date
- Training of Trainers for Tamil Nadu Rural Transformation Project – 2022
- NSDC - Skill Hub Initiative – 2024 onwards

- Curriculum analysis and Design – 2023 – till date
- NBA handholding project – 2023 – till date
- Academic audit – 2023 – till date

TRAINING PROGRAMMES CONDUCTED

- Professional Development Programme – 100 nos (approx) Engineering colleges
- Overseas Training programme – 5 Nos

WORKSHOP / SEMINARS ORGANIZED

- Workshops – 12 (MHRD Sponsored)
- Seminars – 7 (MHRD Sponsored)
- International Conference – 1

AREAS of RESEARCH

- Curriculum analysis and Design
- Open Book examination
- Online Teaching and Assessment
- Instructional Strategies
- Vocational Education
- Rural Development
- e- content Design and Development

GUIDANCE

- (i) Overseas Participants – 16 Nos

Dr.V.Sivakumar

Associate Professor

Department of Mechanical Engineering

National Institute of Technical Teachers Training and Research (NITTR)

(under Ministry of Education, Govt. of India)

Bangalore



Mechanical Engineer from University of Madras with a specialisation in Design and Production of Thermal Power Equipments from Regional Engineering College, Tiruchirappalli and currently working in the area of Outcome Based Education as a trainer with Total Experience of 31 years.

Industrial Experience of 7 years in various projects of Steel plants and Copper plants in the area of Project Estimation, Project Management and Execution.

Teaching Experience of 7 years as faculty in various Engineering Colleges and Involved in establishment of Laboratories, Staff Advisor for various professional Societies like Society of Automotive Engineers (SAE). Presented papers in various International/National Conferences and Seminars.

Training Experience (17 Years) from 2006, November onwards at National Institute of Technical Teachers Training and Research, Bangalore, an autonomous organization under (An Autonomous Institute under Ministry of Education, Government of India) (MOE) and at Mechanical Engineering Department at Chennai serving the state of Karnataka and other Southern States for 17 years in with major responsibilities as given below :

- Involved in Curriculum Revision in the state of Karnataka for technical education.
- Training the technical (Engineering college and Polytechnic) teachers of Karnataka state and other southern states in various technological and pedagogical areas.
- Involved in implementation of Outcome based Education for Karnataka State.
- Involved in E-Content Development and Learning Management systems for

technical education system in Karnataka.

- Resource person for various NBA Accreditation Workshops at Jadavpur

University, University Institute of Chemical Technology, Jalgaon.

- Resource person at various universities (Including VIT University) in Curriculum

Design and Higher order thinking skills, Open book Examinations, Examination reforms.

- Resource person for NAAC Accreditation workshops.

· Conducted 11 batches of Corporate training for Aviation Industries for their trainers (TOT programme – Train the Trainers).

- Conducted Training programme on “[REDEFINING ENGINEERING EDUCATION THROUGH](#)

[INNOVATIVE CURRICULUM FOR INDUSTRY 4.0](#)” for participants from Various countries under ITEC (Indian Technical Economic Co-operation Programme under Ministry of External Affairs) .

Total Number of Training Programmes conducted : 237 batches

Total Number of Faculty members Trained: 6200

Corporate (Aviation Industry) Trainings : 11 batches

Area of Research:

Curriculum Design

Outcome based Education

Qualitative Assessment

List of Participants with Attendance



One-Day Training Programme on
"Academic Audit Essentials in Higher Education"
 Internal Quality Assurance Cell
 Anna University
 23.01.2025
 Participants Registration Form

S. No	Name of the Participants	Designation	Department	Signature	
				F.N.	A.N.
1	Dr.C.Udhayakumar	Professor	DCIV	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
2	Dr.S.Bhuvaneshwari	Assistant Professor	DCIV	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
3	Dr.S.Angayarkanni	Assistant Professor	DCHY	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
4	Dr.K.Muralirajan	Assistant Professor	DCHY	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
5	Dr.T.Sree Shramila	Associate Professor	DCSE	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
6	Dr.P.Shanthi	Associate Professor	DCSE	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
7	Dr.A.Kavitha	Professor	DEEE	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
8	Ms.A.Nivetha	Teaching Fellow	DEEE	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
9	Dr.V.Bhanumathi	Associate Professor	DECE	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
10	Dr.K.Gokulakrishnan	Associate Professor	DECE	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
11	Dr.C.Lakshmi	Assistant Professor	DENG	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
12	Dr.P.Ramakrishnan	Teaching Fellow	DENG	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
13	Dr.K.Sivaraj	Assistant Professor	DGEO	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
14	Dr.R.Thilagavathi	Assistant Professor	DGEO	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
15	Dr.Abirami Murugappan	Professor	DIST	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25



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16	Dr.K.Vidya	Associate Professor	DIST	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
17	Dr.A.Sasikumar	Assistant Professor	DoIE	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
18	Dr.K.V.Vijayashree	Professor	DMAT	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
19	Dr.V.Vijayalakshmi	Professor	DMAT	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
20	Dr.K.Rajkumar	Associate Professor	DOME	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
21	Dr.V.Ezhilmaran	Associate Professor	DOME	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
22	Dr.Chitra Margaret Dey	Assistant Professor	DOMS	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
23	Dr.J.Rajesh	Assistant Professor	DOMS	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
24	Dr.S.Kalaimagal	Assistant Professor	DMEC	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
25	Dr.D.Babu	Assistant Professor	DMEC	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
26	Dr.T.Deepan Bharathi Kannan	Assistant Professor	DMEC	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
27	Dr.S.Arulchelvan	Professor	DMSc	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
28	Ms.P.Thenmozhi	Teaching Fellow	DMSc	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
29	Ms.S.Indirapriyadharsini	Teaching Fellow	DMSc	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25
30	Dr.D.Durgalakshmi	Assistant Professor	DOMP	<i>[Signature]</i> 23/1/25	<i>[Signature]</i> 23/1/25



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31	Mr.S.Venugopal	Assistant Professor	DMIN	<i>S.Venugopal</i>	<i>S.Venugopal</i>
32	Mr.Raj kumar Ramamoorthy	Assistant Professor	DPHY	<i>Raj kumar</i> 23/01/25	<i>Raj kumar</i> 23/01/25
33	Dr.J.Sandeep	Assistant Professor	DPRI	<i>J.Sandeep</i> 23/01/25	<i>J.Sandeep</i> 23/01/25
34	Dr.M.Kanchana	Associate Professor	DPRi	<i>M.Kanchana</i> 23/1/25	<i>M.Kanchana</i> 23/1/25
35	Dr.A.Kaviyarasu	Assistant Professor	DASE	<i>A.Kaviyarasu</i>	<i>A.Kaviyarasu</i>
36	Mr.E.Saravanan	Teaching Fellow	DASE	<i>E.Saravanan</i>	<i>E.Saravanan</i>
37	Mr.B.Vasanthan	Assistant Professor	DAME	<i>B.Vasanthan</i>	<i>B.Vasanthan</i>
38	Dr.G.Muniasamy	Assistant Professor	DASH	<i>G.Muniasamy</i>	<i>G.Muniasamy</i>
39	Dr.J.Lourdes Joavani	Assistant Professor	DASH	<i>J.Lourdes Joavani</i>	<i>J.Lourdes Joavani</i>
40	R.Kathiroli	Assistant Professor	DOCT	<i>R.Kathiroli</i>	<i>R.Kathiroli</i>
41	Dr.S.Neelavathy Pari	Assistant Professor	DOCT	<i>S.Neelavathy Pari</i> 23/1/2025	<i>S.Neelavathy Pari</i> 23/1/2025
42	Dr.P.Prakash	Professor	DOEE	<i>P.Prakash</i>	<i>P.Prakash</i>
43	Dr.G.Balamurugan	Assistant Professor	DOEE	<i>G.Balamurugan</i>	<i>G.Balamurugan</i>
44	Dr.A.Ganesh Ram	Assistant Professor	DINS	<i>A.Ganesh Ram</i>	<i>A.Ganesh Ram</i>
45	Dr.G.Kumaresan	Assistant Professor	DoPT	<i>G.Kumaresan</i>	<i>G.Kumaresan</i>



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				F.N.	A.N.
46	Dr.C.Nandakumar	Associate Professor	DoPT	<i>C.Nandakumar</i> 23/01/25	<i>C.Nandakumar</i> 23/01/25
47	Dr.K.Elangovan	Associate Professor	DRPT	<i>K.Elangovan</i> 23/1/25	<i>K.Elangovan</i> 23/1/25
48	Dr.V.Charles Augustin	Assistant Professor	DAST	<i>V.Charles Augustin</i>	<i>V.Charles Augustin</i>
49	Dr.S.Ashok Kumar	Associate Professor	DOBT	<i>S.Ashok Kumar</i>	<i>S.Ashok Kumar</i>
50	Dr.J.Tamilselvan	Associate Professor	DOBT	<i>J.Tamilselvan</i>	<i>J.Tamilselvan</i>
51	Dr.D.Thenmuhil	Professor	DCER	<i>D.Thenmuhil</i> 23/1/25	<i>D.Thenmuhil</i> 23/1/25
52	Dr.M.Helen Kalavathy	Associate Professor	DCHE	<i>M.Helen Kalavathy</i> 23/01/25	<i>M.Helen Kalavathy</i> 23/01/2025
53	Dr.G.Dhivakar	Assistant Professor	DCHE	<i>G.Dhivakar</i> 23/01/25	<i>G.Dhivakar</i> 23/1/25
54	Dr.Bindia Sahu	Associate Professor	DOLT	<i>Bindia Sahu</i>	<i>Bindia Sahu</i>
55	Mr.R.Renganath Rao	Assistant Professor	DOLT	<i>R.Renganath Rao</i>	<i>R.Renganath Rao</i>
56	Dr.M.Renuka Devi	Professor	DOTT	<i>M.Renuka Devi</i> 23/1/25	<i>M.Renuka Devi</i> 23/1/25
57	Ms.K.Madhivadhani	Assistant Professor	DPLA	<i>K.Madhivadhani</i> 23/1/25	<i>K.Madhivadhani</i> 23/1/25
58	Dr.S.Bhuvaneshwari	Assistant Professor	DAST	<i>S.Bhuvaneshwari</i>	<i>S.Bhuvaneshwari</i>
59	Dr.S.Bhuvaneshwari	Assistant Professor	DCSV	<i>S.Bhuvaneshwari</i>	<i>S.Bhuvaneshwari</i>

Course Material



**IMPROVING
ACADEMIC
EXCELLENCE
THROUGH EFFECTIVE
ACADEMIC AUDITING**

Ensuring
Quality
and
Excellence
in
Education.



ROLE OF NBA / NAAC IN ACADEMIC AUDIT - NATIONAL LEVEL

**NBA –
PROGRAMME
ACCREDITATION**

**NAAC –
INSTITUTION
ACCREDITATION**



VISION OF NBA

To be an accrediting agency of international standard by ensuring the highest degree of credibility in assurance of quality and relevance to professional education and come up to the expectations of its stakeholder's viz., academicians, corporates, educational institutions, government, industry, regulators, students and their parents.

VISION OF NAAC



□ To make quality the defining element of higher education in India through a combination of self and external quality evaluation, promotion and sustenance initiatives.

Comparing NEP 1986 and NEP 2020



INSTITUTIONAL LEVEL ACADEMIC AUDIT

□ ROLE OF IQAC



Major problems currently faced by the higher education system in India

- a severely fragmented higher educational ecosystem;
- less emphasis on the development of cognitive skills and learning outcomes;
- a rigid separation of disciplines, with early specialisation and streaming of students into narrow areas of study;
- limited access particularly in socio-economically disadvantaged areas, with few HEIs that teach in local languages
- limited teacher and institutional autonomy;

Major problems currently faced by the higher education system in India

- (f) inadequate mechanisms for merit-based career management and progression of faculty and institutional leaders;
- (g) lesser emphasis on research at most universities and colleges, and lack of competitive peer reviewed research funding across disciplines;
- (h) suboptimal governance and leadership of HEIs;
- (i) an ineffective regulatory system; and
- (j) large affiliating universities resulting in low standards of undergraduate education.

The policy's vision includes the following key changes to the current system:

- (a) moving towards a higher educational system consisting of large, multidisciplinary universities and colleges, with at least one in or near every district, and with more HEIs across India that offer medium of instruction or programmes in local/Indian languages;
- (b) moving towards a more multidisciplinary undergraduate education;
- (c) moving towards faculty and institutional autonomy;
- (d) revamping curriculum, pedagogy, assessment, and student support for enhanced student experiences;

The policy's vision includes the following key changes to the current system:

- (h) "light but tight" regulation by a single regulator for higher education;
- (i) increased access, equity, and inclusion through a range of measures, including greater opportunities for outstanding public education; scholarships by private/philanthropic universities for disadvantaged and underprivileged students; online education, and Open Distance Learning (ODL); and all infrastructure and learning materials accessible and available to learners with disabilities.

9.3. This policy envisions a complete overhaul and re-energising of the higher education system to overcome these challenges and thereby deliver high-quality higher education, with equity and inclusion.

The policy's vision includes the following key changes to the current system:

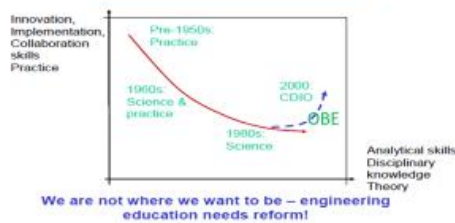
- (h) "light but tight" regulation by a single regulator for higher education;
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A NASSCOM-KPMG study (2003)

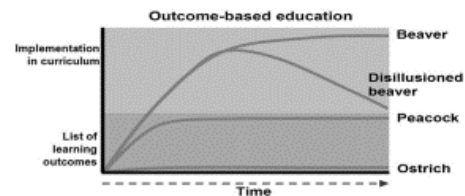
Observation made:

- 1) Faculty lacks industry rigor, R&D background and exposure to tools.
- 2) Students lack opportunity and encouragement for creative thinking.
- 3) Inflexible and rigid curriculum is not exposed to innovation/industry.
- 4) Teaching is exam oriented without focus on communication and problem solving skills.
- 5) Continuous evaluation is often not systematized.
- 6) Examinations are often memory based and encourage partial studying through ample choice.

EVOLUTION OF ENGINEERING EDUCATION



An OBE implementation inventory



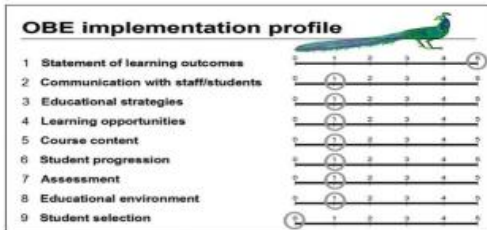
R. M. Harden, Outcome-based education – the ostrich, the peacock and the beaver, *Medical Teacher*, 2007; 29: 666–671,

OBE implementation profile	
1 Statement of learning outcomes	0 1 2 3 4 5
2 Communication with staff/students	0 1 2 3 4 5
3 Educational strategies	0 1 2 3 4 5
4 Learning opportunities	0 1 2 3 4 5
5 Course content	0 1 2 3 4 5
6 Student progression	0 1 2 3 4 5
7 Assessment	0 1 2 3 4 5
8 Educational environment	0 1 2 3 4 5
9 Student selection	0 1 2 3 4 5

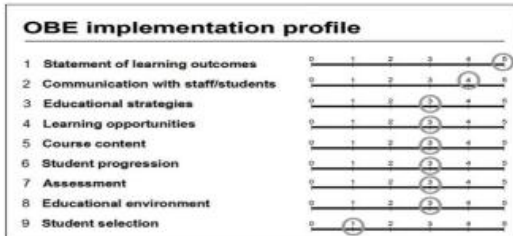
Initial stage The ostriches believe that learning outcomes are a passing fad, see no merit in an outcome-based approach to education and neither prepare nor take account of learning outcomes in their teaching.

OBE implementation profile	
1 Statement of learning outcomes	0 1 2 3 4 5
2 Communication with staff/students	0 1 2 3 4 5
3 Educational strategies	0 1 2 3 4 5
4 Learning opportunities	0 1 2 3 4 5
5 Course content	0 1 2 3 4 5
6 Student progression	0 1 2 3 4 5
7 Assessment	0 1 2 3 4 5
8 Educational environment	0 1 2 3 4 5
9 Student selection	0 1 2 3 4 5

Expected



Present status of the most of the Institutions




Expected transition from present method to OBE

- Peacocks on the other hand work hard to develop a set of learning outcomes and having done so, ostentatiously display them.
- The outcomes, however, are seen simply as window dressing and have no impact on decisions taken about the curriculum or the education programme.
- Peacocks see the task as completed when they have specified the learning outcome and the list is published.
- The learning outcome statement or manifesto is proudly displayed to visitors or curriculum evaluators
- but in practice is for the most part ignored and may even be hidden from the majority of teachers and students.

- You develop the curriculum from the outcomes you want students to demonstrate, rather than writing objectives for the curriculum you already have – Spady (1988).
- Beavers who not only develop a set of learning outcomes for the course
- Also, work hard to implement OBE, basing decisions relating to the curriculum on the expected program outcomes.
- Beavers see OBE as a way of designing, delivering and documenting instruction in terms of its intended goals and outcomes.
- Beavers see exit outcomes as a critical factor in designing the curriculum.

Feedback Sample



INTERNAL QUALITY ASSURANCE CELL (IQAC)
Anna University, Chennai – 60025
 Ph: 2235 8585/8580/8581, E-mail: iqac@annauniv.edu, annaiqac@gmail.com

FEEDBACK FORM

One Day Training Programme on Academic Audit Essentials in Higher Education (23/01/2025)


Name : G. KUMARASAN
 Designation : ASSISTANT PROFESSOR
 Department : PRODUCTION TECHNOLOGY
 Institute Name : MIT CAMPUS, ANNA UNIVERSITY
 Mobile Number : 9443512421
 Email ID : kumaresan@mit.india.edu


Instruction: Please indicate your level of agreement with the statements listed below in #1-6.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The objectives of the training were clearly defined.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The content was organized and easy to follow.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This training experience will be useful in my work.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The trainer was knowledgeable about the training topics.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The trainer was well prepared.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The time allotted for the training was sufficient.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other comments or suggestions? Please share them below.

good programme.


 Signature



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Anna University, Chennai – 60025
 Ph: 2235 8585/8580/8581, E-mail: iqac@annauniv.edu, annaiqac@gmail.com

FEEDBACK FORM

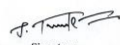
One Day Training Programme on Academic Audit Essentials in Higher Education (23/01/2025)


Name : J. TamilSelvan
 Designation : ASSOC. PROFESSOR
 Department : Biotechnology
 Institute Name : AC Tech
 Mobile Number : 9941156168
 Email ID : tamilselvan@annauniv.edu

Instruction: Please indicate your level of agreement with the statements listed below in #1-6.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The objectives of the training were clearly defined.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The content was organized and easy to follow.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. This training experience will be useful in my work.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The trainer was knowledgeable about the training topics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The trainer was well prepared.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The time allotted for the training was sufficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Any other comments or suggestions? Please share them below.


 Signature



INTERNAL QUALITY ASSURANCE CELL (IQAC)
Anna University, Chennai – 60025
 Ph: 2235 8585/8580/8581, E-mail: iqac@annauniv.edu, annaiqac@gmail.com

FEEDBACK FORM


One Day Training Programme on Academic Audit Essentials in Higher Education (23/01/2025)


Name : C. Lalitham
 Designation : Assistant Professor
 Department : English
 Institute Name : CEG
 Mobile Number : 9962436785
 Email ID : lalithamrangan@gmail.com

Instruction: Please indicate your level of agreement with the statements listed below in #1-6.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The objectives of the training were clearly defined.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The content was organized and easy to follow.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. This training experience will be useful in my work.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The trainer was knowledgeable about the training topics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The trainer was well prepared.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The time allotted for the training was sufficient.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any other comments or suggestions? Please share them below.


 Signature



INTERNAL QUALITY ASSURANCE CELL (IQAC)
Anna University, Chennai – 60025
 Ph: 2235 8585/8580/8581, E-mail: iqac@annauniv.edu, annaiqac@gmail.com

FEEDBACK FORM


One Day Training Programme on Academic Audit Essentials in Higher Education (23/01/2025)

Name : RAJ KUMAR R
 Designation : ASST. PROF.
 Department : PHYSICS
 Institute Name : ANNA UNIVERSITY
 Mobile Number : 9042740519
 Email ID : rkumarraj@annauniv.edu

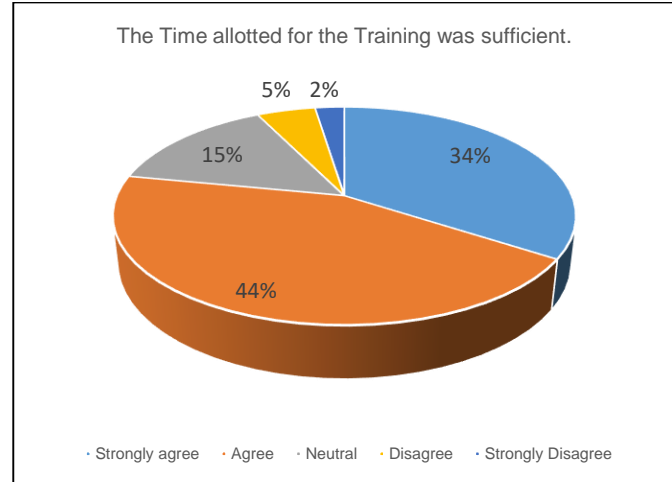
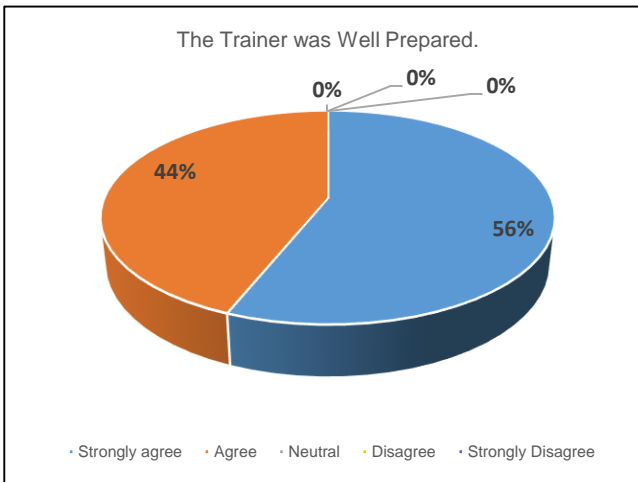
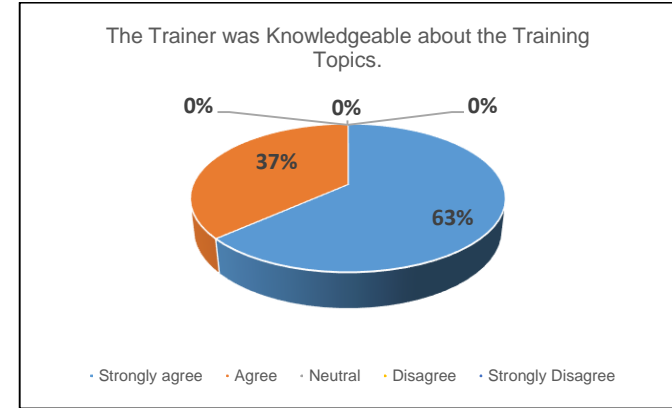
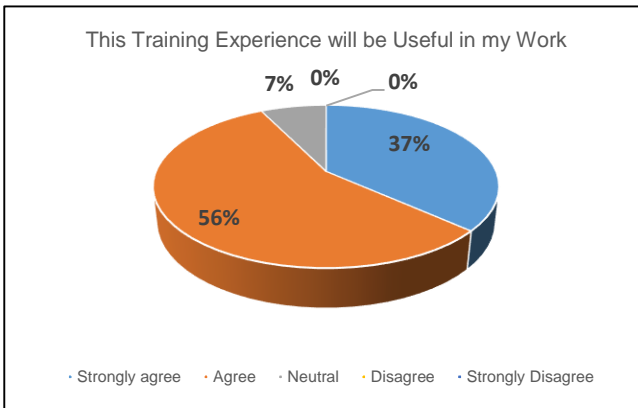
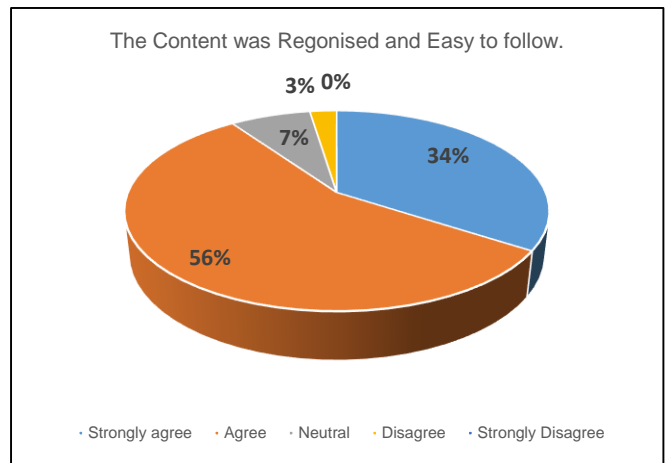
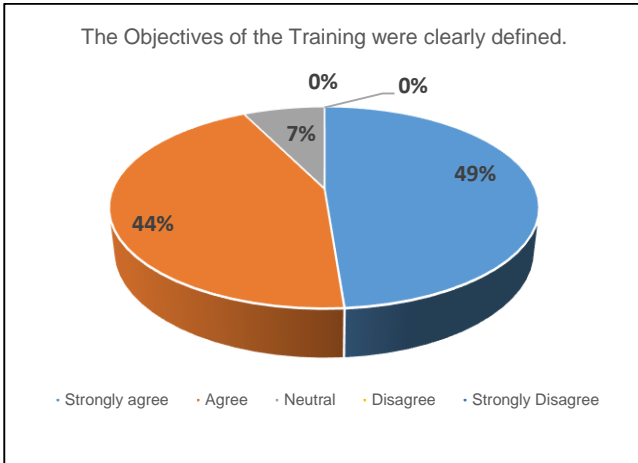
Instruction: Please indicate your level of agreement with the statements listed below in #1-6.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The objectives of the training were clearly defined.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Any other comments or suggestions? Please share them below.


 Signature

Feedback Analysis



Certificate Samples


ANNA UNIVERSITY
PROGRESS THROUGH KNOWLEDGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)
Anna University, Chennai – 600025
One Day Training Programme on
“Academic Audit Essentials in Higher Education”

This is to certify that Dr./Mr./Ms..... D. BINDIA SAHU.....
has participated in the One-Day Training Programme on “Academic Audit Essentials in Higher Education” organized by the Internal Quality Assurance Cell (IQAC) on 23rd January, 2025.


Dr. K. Indra Gandhi
Coordinator

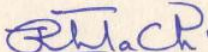

Dr. C. Balaji
Coordinator



Prof. R. Gunasekaran
Director - IQAC


ANNA UNIVERSITY
PROGRESS THROUGH KNOWLEDGE

INTERNAL QUALITY ASSURANCE CELL (IQAC)
Anna University, Chennai – 600025
One Day Training Programme on
“Academic Audit Essentials in Higher Education”

This is to certify that Dr./Mr./Ms.... S. BHUVANESHWARI.....
has participated in the One-Day Training Programme on “Academic Audit Essentials in Higher Education” organized by the Internal Quality Assurance Cell (IQAC) on 23rd January, 2025.


Dr. K. Indra Gandhi
Coordinator


Dr. C. Balaji
Coordinator


Prof. R. Gunasekaran
Director - IQAC

Acknowledgments

We thank all the organizers and coordinators of the training programme for making it a grand success.

Director

Prof.R.Gunasekaran, Director, IQAC AU

Deputy Directors

Capt.Prof.A.Suresh Babu, Deputy Director, IQAC AU

Prof.V.T.Perarasu, Deputy Director, IQAC AU

Dr.A.Kaviyarasu, Deputy Director, IQAC AU

Coordinators

Dr.C.Balaji, Assistant Director, IQAC AU

Dr.K.Indra Gandhi, Campus Coordinator, IQAC AU

IQAC Team

Mr.V.Selvaraj	Assistant
Mr.R.Yogendran	Professional Assistant I
Mr.R.Arun Kumar	Professional Assistant I
Mr.M.Benjamin Benhur	Project Associate I
Ms.S.K.Rojaashree	Project Associate I
MR.E.T.Lokesh Kumar	Project Associate I
Mrs.S.Mohaneshwari	Peon
Mr.C.Rajkumar	Peon cum Driver

Takeaways

The participants of this one-day training programme are now aware of and comprehend the following:

1. The Role of NBA/NAAC in Academic Audit at National Level
2. Ensuring Quality assurance through effective Academic Auditing at the Institution level
3. Evolution of Engineering Education Towards Outcome Based Education
4. Importance of Academic Audit in Higher Education
5. Improving academic excellence through effective auditing practices

Training programme Photos



Welcome Address by Director IQAC



About Training Programme by Coordinator



Memento Distribution by Director IQAC



Memento Distribution by Director IQAC



Session by Resource Person Prof.V.Sivakumar



Session by Resource Person Prof.K.S.Girdharan

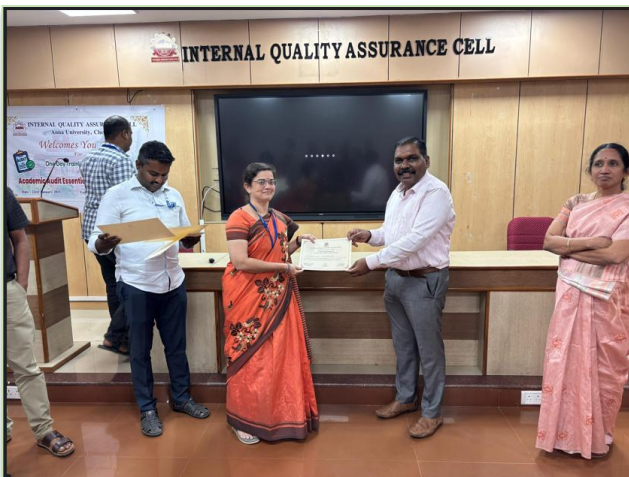
Training programme Photos



Feedback by Participants



Feedback by Participants



Certificate Distribution by Resource Person Prof.K.S.Giridharan



Certificate Distribution by Prof.R.Gunasekaran, Director-IQAC



Group Photo of the IQAC Team



Internal Quality Assurance Cell

Anna University, Chennai - 600025



**Director: 044-2235 8580, Deputy Director: 8581/82/83/84,
Office: 8585/86/87/88/89**



**E-mail: iqac@annauniv.edu, diriqac@annauniv.edu
annaiqac@gmail.com**