2021-22: EMPLOYERS' FEEDBACK ON CURRICULUM AND SYLLABUS OF PROGRAMMES: (Last date is 24.12.2022):

Dear Employers,

Greetings from Anna University!

Institutional feedback systems are essential for the growth of every entity. As Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key institutional stakeholders has adequate information to help them improve.

As one of the Institutional Stakeholders, Your Valuable Feedback on the Curriculum reflected on the capability of students employed at your organization is highly required for the Growth of Our Institution. As part of the Accreditation and Ranking requirements, the process of Exit Survey and Feedback on Curriculum is initiated by IQAC.

This process is to be completed on or before 24.12.2022.

Before filling out the form, Please refer to the Reference file available on AU - IQAC Website.

https://www.annauniv.edu/IQAC/AU_UD_IQAC_Feedback_System_Online_Google_Forms_Reference_EMPLOYERS_FEEDBACK_2021_22_20201012.pdf

If any clarifications are required,
Please contact Anna University CUIC (044) 22358994, 8991, 8999, 8989)
or Write to "annaiqac@gmail.com" or WhatsApp at +919840197398)

YOUR COOPERATION IS HIGHLY SOLICITED.

* Required	
1.	Name: *
2.	Mobile No: * Please mention your 10 digit Mobile Number.
3.	Details of the Employer: * Please provide the details of 1. Designation, 2. Company, 3. Address(city, state) Eg: Manager-HR, ABC Technologies, Chennai-600001.

4. Degree of the Students, who are Interviewed by you in 2021-22: *



Check all that apply.		
B.E		
B.Tech		
B.Arch		
M.E		
M.Tech		
M.Arch		
M.Plan		
MCA		
MBA		
M.Sc		
M.Sc (5 Years-Integerated)		
M.Phil		
Ph.D		
No Interview in 2021-22		

5. Programme of the Students, who are Interviewed in 2021-22: *



Check all that apply.		
	B.Arch	
	B.E - Aeronautical Engineering	
	B.E - Agricultural and Irrigation Engineering	
	B.E - Automobile Engineering	
	B.E - Biomedical Engineering	
	B.E - Civil Engineering	
	B.E - Computer Science and Engineering	
	B.E - Computer Science and Engineering (RUSA)	
	B.E - Electrical and Electronics Engineering	
	B.E - Electronics and Communication Engineering	
	B.E - Electronics and Instrumentation Engineering	
	B.E - Geoinformatics	
	B.E - Industrial Engineering	
	B.E - Manufacturing Engineering	
	B.E - Materials Science and Engineering	
	B.E - Mechanical Engineering	
	B.E - Mining Engineering	
	B.E - Printing Technology	
	B.E - Production Engineering	
	B.Tech - Apparel Technology	
	B.Tech - Ceramic Technology	
	B.Tech - Chemical Engineering	
	B.Tech - Food Technology	
	B.Tech - Industrial Biotechnology	
	B.Tech - Information Technology	
	B.Tech - Leather Technology	
	B.Tech - Petroleum Engineering and Technology	
Ш	B.Tech - Pharmaceutical Technology	
Щ	B.Tech - Rubber and Plastics Technology	
Щ	B.Tech - Textile Technology	
=	M.Arch	
	M.Arch - Landscape Architecture	
\equiv	M.Plan	
	M.E - Aeronautical Engineering	
	M.E - Aerospace Technology	
	M.E - Applied Electronics	
\equiv	M.E - Automobile Engineering	
=	M.E - Avionics	
=	M.E - Bio Medical Engineering	
	M.E - Communication and Networking	
	M.E Communication Systems	
	M.E - Computer Integrated Manufacturing	
	M.E - Computer Science and Engineering	

12/15/22, 12:42 PM 202	21-22 : EMPLOYERS' FEEDBACK ON CURRICULUM AND SYLLABUS OF PROGRAMMES: (Last date is 24.12.2022):
M.Tech - Com	nputational Biology
M.Tech - Envi	ronmental Science and Technology
M.Tech - Food	d Technology
M.Tech - Foot	twear Science and Engineering
	strial Safety and Hazards Management
	rmation Technology
	rmation Technology (Specialisation in Multimedia)
	er and Electro Optical Engineering
	ther Technology
	o Science and Technology
	oleum Refining and Petro-Chemicals mer Science and Engineering
	ber Technology
	ile Technology
	siness Administration
_	siness Administration - Tourism Management
	mputer Applications
Ph.D	
Not interview	ed in 2020-21
6. Visited to AU for Mark only one of 2021-22 2020-21 2019-20 2018-19 2017-18 2016-17 Other:	or Interviewing the students: * val.
Feedback on Curriculum and Syllabus:	As an Employer, Please give feedback on CURRICULUM and SYLLABUS BASED ON YOUR EXPERIENCE IN INTERVIEWING OUR STUDENTS AND SELECTED CANDIDATE'S PERFORMANCE in your industry to improve the quality of the programme by rating the following statements using the following five-point scale. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree PLEASE REFER http://cac.annauniv.edu/ FOR CURRICULUM AND SYLLABUS REFERENCE.

	1. Curriculum and Syllabus is relevant to the Organisation: *
	Mark only one oval.
	5 - Strongly Agree
	4 - Agree
	3 - Neutral
	2 - Disagree
	1 - Strongly Disagree
8.	2. It is relevant to the Society needs: *
	Mark only one oval.
	5 - Strongly Agree
	4 - Agree
	3 - Neutral
	2 - Disagree
	1 - Strongly Disagree
Ω	2. It provided useful knowledge for professional practice to students/candidates: *
9.	3. It provided useful knowledge for professional practice to students/candidates: *
9.	3. It provided useful knowledge for professional practice to students/candidates: * Mark only one oval.
9.	
9.	Mark only one oval.
9.	Mark only one oval. 5 - Strongly Agree
9.	Mark only one oval. 5 - Strongly Agree 4 - Agree
9.	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral
9.	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree
9.	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 4. It provided knowledge in basics of Engineering/ Technology/ Architecture/ Science/ Management to *
	Mark only one oval. 5 - Strongly Agree 4 - Agree 2 - Disagree 1 - Strongly Disagree 4. It provided knowledge in basics of Engineering/ Technology/ Architecture/ Science/ Management to * students:
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 4. It provided knowledge in basics of Engineering/ Technology/ Architecture/ Science/ Management to * students: Mark only one oval.
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 4. It provided knowledge in basics of Engineering/ Technology/ Architecture/ Science/ Management to * students: Mark only one oval. 5 - Strongly Agree
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 4. It provided knowledge in basics of Engineering/ Technology/ Architecture/ Science/ Management to * students: Mark only one oval. 5 - Strongly Agree 4 - Agree
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 4. It provided knowledge in basics of Engineering/ Technology/ Architecture/ Science/ Management to * students: Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral

11.	5. It provided the competency to relate theory to practice to students/interviewed candidates: *
	Mark only one oval.
	5 - Strongly Agree
	4 - Agree
	3 - Neutral
	2 - Disagree
	1 - Strongly Disagree
12.	6. It provided familiarity with the latest technological devices to students/interviewed candidates: *
	Mark only one oval.
	5 - Strongly Agree
	4 - Agree
	3 - Neutral
	2 - Disagree
	1 - Strongly Disagree
13.	7. It paved the way for innovative ideas and continuous learning to students/interviewed candidates: *
13.	7. It paved the way for innovative ideas and continuous learning to students/interviewed candidates: * Mark only one oval.
13.	
13.	Mark only one oval.
13.	Mark only one oval. 5 - Strongly Agree
13.	Mark only one oval. 5 - Strongly Agree 4 - Agree
13.	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral
13.	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree
13.	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 8. It promoted the development of practical solutions to workplace problems to students/interviewed *
	Mark only one oval. 5 - Strongly Agree 4 - Agree 2 - Disagree 1 - Strongly Disagree 8. It promoted the development of practical solutions to workplace problems to students/interviewed * candidates:
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 8. It promoted the development of practical solutions to workplace problems to students/interviewed * candidates: Mark only one oval.
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 8. It promoted the development of practical solutions to workplace problems to students/interviewed * candidates: Mark only one oval. 5 - Strongly Agree
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 8. It promoted the development of practical solutions to workplace problems to students/interviewed * candidates: Mark only one oval. 5 - Strongly Agree 4 - Agree
	Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral 2 - Disagree 1 - Strongly Disagree 8. It promoted the development of practical solutions to workplace problems to students/interviewed candidates: Mark only one oval. 5 - Strongly Agree 4 - Agree 3 - Neutral

15.	9. It enhanced Interpersonal skills of students/interviewed candidates: *
	Mark only one oval.
	5 - Strongly Agree
	4 - Agree
	3 - Neutral
	2 - Disagree
	1 - Strongly Disagree
16.	10. It helps in the inculcation of Professional Ethics: *
	Mark only one oval.
	5 - Strongly Agree
	4 - Agree
	3 - Neutral
	2 - Disagree
	1 - Strongly Disagree
17.	11. Overall Satisfaction / Comments in Brief on improvement to the Courses/Programme: * It is requested to give strong recommendations/ suggestions/ comments based on Latest need of Industry and Emerging Technology.
18.	12. Any additional Suggestions /Remarks on improvement to the Course/Programme:
	Some Additional Informations:
19.	Work Business Card/ Institute Id Card: *
•	
	Files submitted:

20.	Employer feedback communications received through: *
	Check all that apply.
	Anna University - CUIC
	Anna University - Faculty members from Departments
	Anna University - IQAC (<u>annaiqac@gmail.com</u>)
21.	Employer feedback request communication received through - when: *
	Example: January 7, 2019
22.	Any suggestions/ Comments on our University-Industry Collabrative activities to improve and reduce * silos, if any.
23.	Any suggestions/ Comments for further improvements on our University-Industry Collaborative * activities through AU- CUIC
24.	Activities carried out with Anna University, in last Five Years *
	Check all that apply.
	Placements
	Internships Vous Industry Employees give trainings to our Institute
	Your Industry Employees give trainings to our Institute Institute gives trainings to your Industry Employees
	Other:
25.	Are you willing to increase the Collaborative Activities in the following aspects, apart from * Placements:
	Check all that apply.
	Offer more Internships
	Offer more opportunities to Industry Projects
	Offer trainings to our Institute Faculty Members on Latest Technologies Corporate trainings to your Industry Employees
	Other:

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