

# 2021-22 : AU-UD-ALUMNI FEEDBACK ON CURRICULUM AND SYLLABUS OF PROGRAMMES : (Last date is 24.12.2022):

Dear Alumni,

Internal feedback systems are essential for the growth of every entity. As Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. The feedback system would ensure that information regarding the performance of the various key institutional stakeholders has adequate information to help them improve.

As one of the Institutional Stakeholders, Your Valuable Feedback on the Curriculum is highly required for the growth of Our Institution. As part of the Accreditation and Ranking requirements, the process of Exit Survey and Feedback on Curriculum is initiated by IQAC.

**This process is to be completed on or before 24.12.2022.**

Before filling out the form, Please refer to the Reference file available on AU - IQAC Website.

[https://www.annauniv.edu/IQAC/AU\\_UD\\_IQAC\\_Feedback\\_System\\_Online\\_Google\\_Forms\\_Reference\\_ALUMNI\\_FEE\\_DBACK\\_2021\\_22\\_20221212.pdf](https://www.annauniv.edu/IQAC/AU_UD_IQAC_Feedback_System_Online_Google_Forms_Reference_ALUMNI_FEE_DBACK_2021_22_20221212.pdf)

For Curriculum & Syllabus reference;

<https://cac.annauniv.edu/>

If any clarifications are required, Please contact IQAC.

WhatsApp your queries to 9840197398 (VijaySankar Govindan - IQAC) or

Write to "[annaiqac@gmail.com](mailto:annaiqac@gmail.com)"

\* Required

1. **Name: \***

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2. **Roll No (While studied): \***

If not remember Roll No., Please mention your Batch.

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3. **Mobile No: \***

Please mention your 10 digit Mobile Number.

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**4. Work/Study Details: \***

Please provide the details of

1. Position-Department, Company, Location, (city, state, Country ) **If You are working.**

or

2. Programme, Institute , Location, (city, state) **If You are doing Higher studies / Research.**

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**5. Passed out Year: \***

*Mark only one oval.*

- 2021-22
- 2020-21
- 2019-20
- 2018-19
- 2017-18
- 2016-17
- 2015-16
- Prior to these Batches

**6. Studied Regulation: \***

*Mark only one oval.*

- R 2019
- R 2018
- R 2015
- Prior to these Batches Regulations

**7. Gender: \***

*Mark only one oval.*

- Male
- Female
- Transgender

**8. UD Campus: \***

*Mark only one oval.*

CEG Campus

ACT Campus

SAP Campus

MIT Campus

**9. UD Department: \***

*Mark only one oval.*

- DARC - Department of Architecture
- DASE - Department of Aerospace Engineering
- DASH - Department of Applied Sciences and Humanities
- DAST - Department of Applied Science and Technology
- DAME - Department of Automobile Engineering
- DoBT - Department of Biotechnology
- DCER - Department of Ceramic Technology
- DCHE - Department of Chemical Engineering
- DCHY - Department of Chemistry
- DCIV - Department of Civil Engineering
- DCSE - Department of Computer Science and Engineering
- DoCT - Department of Computer Technology
- DEEE - Department of Electrical and Electronics Engineering
- DECE - Department of Electronics and Communication Engineering
- DoEE - Department of Electronics Engineering
- DENG - Department of English
- DGEO - Department of Geology
- DoIE - Department of Industrial Engineering
- DIST - Department of Information Science and Technology
- DoIT - Department of Information Technology
- DINS - Department of Instrumentation Engineering
- DOLT - Department of Leather Technology
- DoMS - Department of Management Studies
- DoME - Department of Manufacturing Engineering
- DMAT - Department of Mathematics
- DMEC - Department of Mechanical Engineering
- DMSC - Department of Media Sciences
- DoMP - Department of Medical Physics
- DMIN - Department of Mining Engineering
- DPHY - Department of Physics
- DPLA - Department of Planning
- DPRI - Department of Printing Technology
- DoPT - Department of Production Technology
- DRPT - Department of Rubber and Plastics Technology
- DoTT - Department of Textile Technology

10. **Studied Degree: \***

B.E M.Tech M.E MBA  
B.Tech B.Arch MCA M.Arch M.Sc M.Plan

Mark only one oval.

- B.E
- B.Tech
- B.Arch
- M.E
- M.Tech
- M.Arch
- M.Plan
- MCA-3Years
- MCA-2Years
- MBA
- M.Sc
- M.Sc (5 Years-Integerated)
- M.Phil
- Ph.D

## 11. Studied Programme: \*



Mark only one oval.

- B.Arch
- B.E - Aeronautical Engineering
- B.E - Agricultural and Irrigation Engineering
- B.E - Automobile Engineering
- B.E - Biomedical Engineering
- B.E - Civil Engineering
- B.E - Computer Science and Engineering
- B.E - Computer Science and Engineering (RUSA)
- B.E - Electrical and Electronics Engineering
- B.E - Electronics and Communication Engineering
- B.E - Electronics and Instrumentation Engineering
- B.E - Geoinformatics
- B.E - Industrial Engineering
- B.E - Manufacturing Engineering
- B.E - Materials Science and Engineering
- B.E - Mechanical Engineering
- B.E - Mining Engineering
- B.E - Printing Technology
- B.E - Production Engineering
- B.Tech - Apparel Technology
- B.Tech - Ceramic Technology
- B.Tech - Chemical Engineering
- B.Tech - Food Technology
- B.Tech - Industrial Biotechnology
- B.Tech - Information Technology
- B.Tech - Leather Technology
- B.Tech - Petroleum Engineering and Technology
- B.Tech - Pharmaceutical Technology
- B.Tech - Rubber and Plastics Technology
- B.Tech - Textile Technology
- M.Arch

- M.Arch - Landscape Architecture
- M.Plan
- M.E - Aeronautical Engineering
- M.E - Aerospace Technology
- M.E - Applied Electronics
- M.E - Automobile Engineering
- M.E - Avionics
- M.E - Bio Medical Engineering
- M.E - Communication and Networking
- M.E - Communication Systems
- M.E - Computer Integrated Manufacturing
- M.E - Computer Science and Engineering
- M.E - Computer Science and Engineering
- M.E - Computer Science and Engineering (Specialisation in Operations Research)
- M.E - Computer Science and Engineering (Specialization in Big Data Analytics)
- M.E - Construction Engineering and Management
- M.E - Control and Instrumentation Engineering
- M.E - Embedded System Technologies
- M.E - Energy Engineering
- M.E - Engineering Design
- M.E - Environmental Engineering
- M.E - Environmental Management
- M.E - High Voltage Engineering
- M.E - Hydrology and Water Resources Engineering
- M.E - Industrial Engineering
- M.E - Instrumentation Engineering
- M.E - Integrated Water Resources Management
- M.E - Internal Combustion Engineering
- M.E - Irrigation Water Management
- M.E - Manufacturing Engineering
- M.E - Manufacturing Systems and Management
- M.E - Mechatronics
- M.E - Medical Electronics
- M.E - Multimedia Technology
- M.E - Power Electronics and Drives
- M.E - Power Engineering and Management
- M.E - Power Systems Engineering
- M.E - Printing and Packing Technology
- M.E - Quality Engineering Management
- M.E - Remote Sensing and Geomatics
- M.E - Software Engineering
- M.E - Soil Mechanics and Foundation Engineering
- M.E - Solar Energy

- M.E - Structural Engineering
- M.E - Systems Engineering and Operations Research
- M.E - Thermal Engineering (With specialization in Refrigeration and Air Conditioning)
- M.E - Transportation Engineering
- M.E - VLSI Design
- M.E - VLSI Design and Embedded Systems
- M.E - Wireless Technologies
- M.Phil - Chemistry
- M.Phil - Crystal Science
- M.Phil - English
- M.Phil - Mathematics
- M.Phil - Medical Physics
- M.Phil - Physics
- M.Sc - Applied Chemistry
- M.Sc - Applied Geology
- M.Sc - Applied Mathematics
- M.Sc - Computer Science (5 Years Integrated)
- M.Sc - Electronic Media
- M.Sc - Electronic Media (5 years Integrated)
- M.Sc - Environmental Science
- M.Sc - Information Technology (5 Years Integrated)
- M.Sc - Materials Science
- M.Sc - Medical Physics
- M.Tech - Bio Pharmaceutical Technology
- M.Tech - Biotechnology
- M.Tech - Ceramic Technology
- M.Tech - Chemical Engineering
- M.Tech - Coastal Management
- M.Tech - Computational Biology
- M.Tech - Environmental Science and Technology
- M.Tech - Food Technology
- M.Tech - Footwear Engineering and Management
- M.Tech - Industrial Safety and Hazards Management
- M.Tech - Information Technology
- M.Tech - Information Technology (Specialisation in Multimedia)
- M.Tech - Laser and Electro Optical Engineering
- M.Tech - Leather Technology
- M.Tech - Nano Science and Technology
- M.Tech - Petroleum Refining and Petro-Chemicals
- M.Tech - Polymer Science and Engineering
- M.Tech - Rubber Technology
- M.Tech - Textile Technology
- Master of Business Administration



- Master of Business Administration - Tourism Management
- Master of Computer Applications
- Ph.D

**Feedback on  
Curriculum  
and  
Syllabus:**

As an Alumni, Please give feedback on CURRICULUM and SYLLABUS to improve the quality of the programme by (tick) rating the following statements using the following five-point scale.

- 5 - Strongly Agree;  
4 - Agree;  
3 - Neutral;  
2 - Disagree;  
1 - Strongly Disagree

12. **1. Anna University's Courses are relevant for the programme: \***

*Mark only one oval.*

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

13. **2. Allocation of the credits to the course is appropriate: \***

(If you are Senior Alumni, Please assume as Marks distributions)

*Mark only one oval.*

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

14. **3. Course outcomes are well defined and clear: \***

*Mark only one oval.*

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

15. **4. Knowledge provided by the course/ programme was useful to the professional practice: \***

Mark only one oval.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

16. **5. The course/ programme enabled critical thinking skills: \***

Mark only one oval.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

17. **6. The course/ programme enabled Problem formulation and solving skills: \***

Mark only one oval.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

18. **7. The course/ programme enhanced my employability potential: \***

Mark only one oval.

- 5 - Strongly Agree
- 4 - Agree
- 3 - Neutral
- 2 - Disagree
- 1 - Strongly Disagree

19. **8. The course/ programme provided the opportunity to enhance communication and interpersonal skills:** \*

Mark only one oval.

- 5 - Strongly Agree  
 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly Disagree

20. **9. I continue to learn more on themes related to the course/ programme:** \*

Mark only one oval.

- 5 - Strongly Agree  
 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly Disagree

21. **10. The evaluation scheme designed for the course/ programme was very good:** \*

Mark only one oval.

- 5 - Strongly Agree  
 4 - Agree  
 3 - Neutral  
 2 - Disagree  
 1 - Strongly Disagree

22. **11. Overall Satisfaction / Comments in Brief on improvement to the courses/ programme:** \*

Please give your detailed inputs, Its highly required for further improvements in Curriculum and Syllabus.  
Minimum 20 Words.

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**23. 12. Any additional Suggestions /Remarks on improvement to the courses/ programme, If any: \***

Please give your detailed inputs, Its highly required for further improvements in Curriculum and Syllabus.

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**Some Additional informations:****24. Work Business Card/ Institute Id Card: \***

Please take the picture as Portrait layout (If Unemployed, Please take a Blank Picture only)

Files submitted:

**25. Alumni feedback regarding communication received through: \***

*Check all that apply.*

- Anna University - Centre for Alumni Affairs
- Anna University - AACEG
- Anna University - ACTAA
- Anna University - MITAA
- Anna University - SAPAA
- Anna University - Departments (Studied)
- Anna University - IQAC ([annaiqac@gmail.com](mailto:annaiqac@gmail.com))
- Batchmates/ Contacts

**26. Alumni feedback communications received - when: \***

Example: January 7, 2019

**27. You are a member of: \***

*Check all that apply.*

- Anna University-UD-AACEG
- Anna University-UD- ACTAA
- Anna University -UD-MITAA
- Anna University-UD-SAPAA
- No Alumni Association member
- Other: \_\_\_\_\_

28. Any suggestions/ Comments on our ALUMNI ASSOCIATION's (AAECG, ACTAA, SAPAA & MITAA) activities to reduce silos if any and improve activities:

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Horizontal lines for writing answers to question 28.

29. Any suggestions/ Comments on our University CENTRE FOR ALUMNI RELATIONS AND CORPORATE AFFAIRS (Earlier CENTRE FOR ALUMNI AFFAIRS) to reduce silos if any and improve the Alumni relations with Institute:

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Horizontal lines for writing answers to question 29.

30. Please share your willingness, to contact You for any of the following aspects, through **CARCA** \*  
**(Centre for Alumni Relations and Corporate Affairs):**

*Check all that apply.*

- Periodic Lectures/Events for helping students choose the right career.
- Periodic Lectures/Events on Career guidance programmes for students.
- Periodic Lectures/Events on Awareness of trends in technology.
- Periodic Lectures/Events for reducing silos for improved student experience.
- Periodic Lectures/Events on Success stories for motivation.
- Periodic Lectures/Events on Soft skills & Language and communication skills.
- Periodic Lectures/Events on Life skills (Yoga, physical fitness, health and hygiene).
- Periodic Parents chat with Alumni.
- Solicit scholarships to support students.
- Solicit Laptops/equipments to support students/Institute.
- Solicit e-services to support Institute DBMS/e-Gov activities.
- Be a part of Governing bodies of various Centres, like as Academic Courses, IQAC, CUIC, etc
- Other: \_\_\_\_\_

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